

## The Network Newsletter – Ebulletin 199, 3 December 2015

### Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

### Campaign

#### “#AMemoryShared – House of Memories Christmas campaign”

Website: [www.liverpoolmuseums.org.uk/houseofmemories](http://www.liverpoolmuseums.org.uk/houseofmemories)

Blog: [bit.ly/1RakhOA](http://bit.ly/1RakhOA)

(Source: email from Dawn Carroll, NML, to [museumsandwellbeingalliance@jiscmail.ac.uk](mailto:museumsandwellbeingalliance@jiscmail.ac.uk), 30 Nov 2015)

“This December, we are launching the **#AMemoryShared** campaign, to raise awareness of sharing memories with our friends, families and those we care for.

We want to spread the message far and wide this Christmas; an ideal time to sit down with someone you love or care for to have a chat, create a special moment and share some memories to help enrich the lives of people living with dementia.

Please encourage your followers on social media to share their stories, memories and special moments with us through @house\_memories using the hashtag **#AMemoryShared**.”

### Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

#### “What role do museums play in a small city? Interview with Patrick Urich”

<http://museumquestions.com/2015/11/02/what-role-do-museums-play-in-a-small-city-interview-with-patrick-urich/>

(Source: email from Mary (Marette) Hickford to the “Rethinking the Museum” LinkedIn Group, 24 Nov 2015)

Interview on *Museum Questions* with Patrick Urich, the City Manager of Peoria, Illinois, which looks at the key role that museums play in small cities.

*Museum Questions* is a blog “dedicated to questions about museums and the ongoing challenge of creating a thoughtful, reflective practice.” See: <http://museumquestions.com/about/>.

NB Fuller assessment to appear in *The Network Newsletter*.

#### “SPCK Prisons Week Blog: the importance of prison reading groups”

<http://www.spckpublishing.co.uk/2015/11/prisons-week-blog-the-importance-of-prison-reading-groups/>

In case you haven't seen this, this article features Alan Smith's work for Staffordshire Prison Library Service.

## Results of “Panic!” survey published

<http://createlondon.org/news/>

(Source: Museum Association update, 25 Nov 2015)

“The survey provides the most wide-ranging picture to date of working life across the core sectors of the cultural and creative industries in the UK. The findings provide hard evidence for the common impression that the arts sector is a closed shop where most people are middle class and it also makes revealing discoveries about how gender and ethnicity can affect a career in the arts and how higher wage earners view the sector in comparison to lower wage earners.”

## Tackling social and digital exclusion – Government, Government Agencies and Local Government

### “One Scotland”

<http://onescotland.org/>

(Source: Equality and Diversity Forum *eNewsletter*, 23 Nov 2015)

Just in case you haven't seen the Scottish Government website which:

“... celebrates the progress we've already made on equality whilst recognising the work still to be done to achieve a truly inclusive society.

One Scotland embodies the inclusive society we want in Scotland, where equality and human rights are respected and every individual and minority group feels valued.

Despite the great progress made to date, discrimination and prejudice do still exist in Scotland. The Scottish Government continues to work hard to promote equality in Scotland, realising the full potential of human rights in all areas of life.”

Includes as major themes: human rights; “50/50 by 2020” (equality); gender; disability; LGBTI; race; age, and religion and belief.

## **NEET statistics quarterly brief: July to September 2015, England**

Report: <https://www.gov.uk/government/statistics/neet-statistics-quarterly-brief-july-to-september-2015>

Press release: <https://www.gov.uk/government/news/neet-figures-continue-to-beat-records-as-more-young-people-enter-education-employment-and-training>

(Source: NCB *Policy & Parliamentary Information Digest*, 30 Nov 2015)

“Statistics show that 16 to 24 year olds not in education, employment or training have fallen to record low levels compared to last year.”

## Tackling social and digital exclusion – Other Agencies

### “Charity support bodies to be established in London”

<http://www.cypnow.co.uk/cyp/news/1154813/charity-support-bodies-to-be-established-in->

[london?utm\\_content=&utm\\_campaign=231115%20Daily&utm\\_source=Children%20%26%20Young%20People%20Now&utm\\_medium=adestra\\_email&utm\\_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fnews%2F1154813%2Fcharity-support-bodies-to-be-established-in-london](http://www.cypnow.co.uk/cyp/news/1154813/charity-support-bodies-to-be-established-in-london?utm_content=&utm_campaign=231115%20Daily&utm_source=Children%20%26%20Young%20People%20Now&utm_medium=adestra_email&utm_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fnews%2F1154813%2Fcharity-support-bodies-to-be-established-in-london)

Interesting development:

“Foundations are to be set up in three London boroughs offering funding and support to local cash-strapped children's charities.

The initiative, which is backed by [John Lyon's Charity](#) and the [City Bridge Trust](#), will see £1.2m given to set up foundations in the boroughs of Barnet, Brent and Harrow.

The foundations – Young Barnet, Young Brent and Young Harrow – will provide support to voluntary organisations working with children and young people in the areas by looking at ways to increase revenue through commissions from local authorities, and create a ‘bank’ of venues that groups can share to run projects from.”

### **“The Future of Multi-Ethnic Britain: 15 years On”**

<http://www.racecard.org.uk/equality/the-future-of-multi-ethnic-britain-15-years-on/>

(Source: MEMO [Minority Ethnic Matters Overview], 453, 12 Oct 2015)

To mark 15 years since the publication of the Parekh Report\*, Runnymede have published this reflection by its director, Dr Omar Khan. He concludes that the UK is still not comfortable discussing important – but difficult – questions:

“Until we do so we won't have the necessary vision or narrative to understand our past, tackle racial inequalities in the here and now, or to prepare all of our children for an increasingly diverse and interconnected world.”

\**The future of multi-ethnic Britain: the Parekh Report*, see:

<http://www.runnymedetrust.org/projects/meb/report.html>.

### **ATD Fourth World. “The roles we play” project**

<http://www.atd-uk.org/>

“ATD FOURTH WORLD is a human rights-based, anti-poverty organisation with more than 40 years' experience of engaging with individuals and institutions to find solutions to eradicate extreme poverty in the UK.”

There are three resources available:

1. *The Roles We Play: Challenging Perceptions of Poverty* is a new, multimedia exhibition from ATD Fourth World and Eva Sajovic, which is now touring the country.
2. Speak Out for Change, a Giving Poverty a Voice project report, is now available to download from: [http://www.atd-uk.org/fileadmin/user\\_upload/resources/20150101-speak-out-for-change.pdf](http://www.atd-uk.org/fileadmin/user_upload/resources/20150101-speak-out-for-change.pdf).

“When Giving Poverty a Voice began two and a half years ago, it was with the aim of enabling those with first-hand experience of poverty,

inequality and social exclusion to identify the issues on which they would most like to see change and explores ways to make their voices heard.

Using a mixture of discussion groups, workshops focused on training for public speaking and expert-led presentations, the project has covered topics ranging from housing and government reforms of the benefits system through to the relevance of voting in elections and human rights.”

3. *The roles we play: recognising the contribution of people in poverty*, a new, full-colour book, is now available to download from: [http://www.atd-uk.org/fileadmin/user\\_upload/resources/20141017-The-Roles-We-Play.pdf](http://www.atd-uk.org/fileadmin/user_upload/resources/20141017-The-Roles-We-Play.pdf).

“The result of a collaboration between ATD Fourth World and artist and photographer Eva Sajovic, the book takes its cue from the original photo exhibition that toured the country in 2010, as well as the participatory film project of 2012, and features both professional portrait photographs and self-written biographies that focus on what people do to combat poverty and social exclusion in their everyday lives and in their communities.

The aim is to challenge negative stereotypes of people who experience poverty and social exclusion and are largely dependent on income from benefits.”

In addition, highlights are featured on the JRF website, see:

[https://www.jrf.org.uk/atd-fourth-worlds-roles-we-play-project?utm\\_medium=email&utm\\_campaign=JRF%20weekly%20round-up%20wc%202nd%20November%202015&utm\\_content=JRF%20weekly%20round-up%20wc%202nd%20November%202015+CID\\_265e3932cf2b0be5d375193bdb05e5a3&utm\\_source=Email%20marketing%20software&utm\\_term=Videos%20JRF%20has%20worked%20in%20partnership%20with%20ATD%20Fourth%20World%20and%20photographer%20Eva%20Sajovic%20to%20bring%20you%20six%20personal%20accounts%20of%20daily%20life%20and%20aspiration%20which%20you%20can%20watch%20here](https://www.jrf.org.uk/atd-fourth-worlds-roles-we-play-project?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%202nd%20November%202015&utm_content=JRF%20weekly%20round-up%20wc%202nd%20November%202015+CID_265e3932cf2b0be5d375193bdb05e5a3&utm_source=Email%20marketing%20software&utm_term=Videos%20JRF%20has%20worked%20in%20partnership%20with%20ATD%20Fourth%20World%20and%20photographer%20Eva%20Sajovic%20to%20bring%20you%20six%20personal%20accounts%20of%20daily%20life%20and%20aspiration%20which%20you%20can%20watch%20here).

### **Health & Wellbeing issues – Other Agencies**

#### ***Access denied: a teenager’s pathway through the mental health system***

[http://www.childrenssociety.org.uk/sites/default/files/AccessDenied\\_final.pdf](http://www.childrenssociety.org.uk/sites/default/files/AccessDenied_final.pdf)

(Source: NCB *Policy & Parliamentary Information Digest*, 9 Nov 2015)

“This report [from The Children’s Society] on young people’s mental health examines how vulnerable groups of young people such as victims of abuse or neglect or children in care access child and adolescent mental health services (CAMHS). It shows that some children with serious mental health issues are facing waits of up to five months for help as services struggle to cope with a rise in demand.”

## Migration issues – Other Agencies

**“Why do migrants suffer exploitation? – Some thoughts on vulnerability and globalised labour markets”**

[http://www.migrantsrights.org.uk/blog/2015/11/why-do-migrants-suffer-exploitation-some-thoughts-vulnerability-and-globalised-labour-m?utm\\_source=Migrants+Rights+News&utm\\_campaign=8c1d186de0-MRN\\_News\\_30-11-2015&utm\\_medium=email&utm\\_term=0\\_1084a7080c-8c1d186de0-197822741](http://www.migrantsrights.org.uk/blog/2015/11/why-do-migrants-suffer-exploitation-some-thoughts-vulnerability-and-globalised-labour-m?utm_source=Migrants+Rights+News&utm_campaign=8c1d186de0-MRN_News_30-11-2015&utm_medium=email&utm_term=0_1084a7080c-8c1d186de0-197822741)

(Source: Migrants Rights Network *Weekly Update*, 30 Nov 2015)

Blogpost which gives a brief review of (with discussion about) a new book from Palgrave Macmillan:

*Vulnerability, exploitation and migrants: insecure work in a globalised economy* – see: <http://www.palgrave.com/page/detail/Vulnerability-Exploitation-and-Migrants/?sf1=barcode&st1=9781137460400>

## **Latin Americans migrating from Europe to the UK: barriers to accessing public services and welfare**

<http://www.lawrs.org.uk/wp-content/uploads/2015/11/Latin-Americans-migrating-from-Europe-to-the-UK.pdf>

(Source: Migrants Rights Network *Weekly Update*, 30 Nov 2015)

“A new report has been published on the situation of people from Latin America who have migrated on to the UK after a period of living in another EU country has found evidence of vulnerability in employment and ‘practical exclusion’ for information services provided by local authorities.

The report has been published by the Care-Connect Social Care Innovation Hub at Leeds University working in cooperation with the Latin American Women’s Rights Service (LAWRS).

It comes at a time when the Latin American population in the UK has been growing significantly over recent decades, to an estimated total of 186,500 people in 2008 (including second generation individuals), 61% of them residing in London [...]

The report focuses on these ‘new’ arrivals from other European countries, paying particular attention to Latin American women who, in many cases, are heads of household, have scant knowledge of the public services and welfare system in the UK, face language barriers and are often at risk of abuse and exploitation.”

## **Immigrants in the classroom and effects on native children**

<http://wol.iza.org/articles/immigrants-in-classroom-and-effects-on-native-children-1.pdf>

(Source: MEMO [*Minority Ethnic Matters Overview*], 453, 12 Oct 2015)

You may have seen coverage in the media of this briefing from IZA\*.

The authors’ “main message” is:

“Recent evidence suggests that the effects of a high concentration of immigrant children on the educational outcomes of native children vary from negative to zero, depending on the country. Policymakers need to carefully consider any available evidence for their own country before implementing educational or immigration policies to address this problem. However, in most cases, the negative effects are rather small and seem to be related to disadvantaged immigrants. Thus, the effects might be remedied by improving immigrant children’s language acquisition and providing general support to all children from disadvantaged backgrounds.”

\*IZA: “Established in 1998 in Bonn, Germany, IZA is a private independent economic research institute focused on the analysis of global labor markets. It operates an international network of about 1,500 economists and researchers spanning across more than 50 countries.” [Taken from: <http://www.iza.org/en/webcontent/index.html>]

**“It makes no sense to separate refugees from economic migrants: The two groups are so interlinked they should be treated in the same way”**  
<http://www.independent.co.uk/voices/it-makes-no-sense-to-separate-refugees-from-economic-migrants-a6685911.html>

(Source: MEMO [Minority Ethnic Matters Overview], 453, 12 Oct 2015)

Interesting article which argues that trying to separate economic migrants from refugees is “A distraction from understanding the problems faced by individuals in Europe and at its frontiers ...”

**“8 graphs that challenge what you think you know about Syrian refugees in Europe: More Syrian refugees say they are fleeing from President Assad than Isis”**  
<http://www.independent.co.uk/news/world/europe/8-graphs-that-challenge-what-you-think-you-know-about-syrian-refugees-in-europe-a6689021.html>

(Source: MEMO [Minority Ethnic Matters Overview], 453, 12 Oct 2015)

Really useful background research.

**“London’s underground languages”**  
<http://www.bbc.co.uk/news/resources/idt-1e4fbc9-5bd6-4e14-adf5-bf3ab1ba79bb>

(Source: MEMO [Minority Ethnic Matters Overview], 453, 12 Oct 2015)

Interesting presentation of info about key languages spoken in London, following the route of the Victoria Line. Also includes clips of people from these different language-speaking communities (and maps showing spread of groups in London):

“Hear the stories of some people belonging to the major linguistic communities above the Victoria Line, from Portuguese in the south through French and Arabic in the centre of town, via Bengali around the transport hubs of Euston and King's Cross, and finally Turkish and Polish at the northern end.”

## **LGBTQ issues – Other Agencies**

### **“Knowledge is Power”**

[http://genderedintelligence.co.uk/projects/kip?utm\\_source=Gendered+Intelligence+List&utm\\_campaign=2b5ab2b99c-Knowledge+is+Power+Launch+11+25+2015&utm\\_medium=email&utm\\_term=0\\_e70299d4ad-2b5ab2b99c-270775017](http://genderedintelligence.co.uk/projects/kip?utm_source=Gendered+Intelligence+List&utm_campaign=2b5ab2b99c-Knowledge+is+Power+Launch+11+25+2015&utm_medium=email&utm_term=0_e70299d4ad-2b5ab2b99c-270775017)

(Source: email from Gendered Intelligence, 27 Nov 2015)

“Knowledge is Power is a new online resource for young trans and gender variant people, their families and those who support them.

## **Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations**

### ***Public libraries in the age of austerity: the gloves are off***

Web version: [http://www.perc.org.uk/project\\_posts/perc-paper-11-public-libraries-in-the-age-of-austerity/](http://www.perc.org.uk/project_posts/perc-paper-11-public-libraries-in-the-age-of-austerity/)

pdf version: <http://www.perc.org.uk/perc/wp-content/uploads/2015/10/PERC-Paper-11-Public-Libraries-in-the-Age-of-Austerity-Ian-Anstice.pdf>

In this paper from the Political Economy Research Centre:

“Ian Anstice, of ‘Public Libraries News’, offers an overview of how local library services across the UK have been affected by cuts. As he explains, although less than 10% have been axed since 2010, the services and provision offered have been drastically reduced and reshaped in a number of ways.”

### ***A year in archives 2014-2015***

[http://issuu.com/thenationalarchives/docs/tna\\_a\\_year\\_in\\_archive\\_accessible\\_in](http://issuu.com/thenationalarchives/docs/tna_a_year_in_archive_accessible_in)

(Source: email from Leah Chapman, Communication and Development Manager, Archives Sector Development, The National Archives 18 Nov 2015 to [archives-nra@jiscmail.ac.uk](mailto:archives-nra@jiscmail.ac.uk))

“A year in Archives was published to help organisations to showcase the amazing achievements happening in our sector. It is designed to give archives a voice and a tool to be used when communicating with different audiences. This year the launch is linked to the Explore Your Archives Campaign, our national campaign for the sector and we want as many people to see it.”

Includes brief info about Identity (including a case-study of Black Cultural Archives); Creativity (including “Out of the Box”); Learning; Accountability (focusing on the archival work behind the Hillsborough Inquiry); Community (including a brief mention of “Heritage Heroes”).

### **“Cultural Education Data Portal”**

<http://www.artscouncil.org.uk/cultural-education-portal/>

(Source: Museums North East *e-bulletin*, 19 Nov 2015)

ACE have launched this portal for English authorities, which:

“...can be used by researchers, policy makers, and arts and cultural organisations to help support evidence-based planning at a local level, paint a picture of strengths, weaknesses and opportunities for a high quality cultural offer, or simply to gather data and evidence to support funding bids.”

## Broader issues – Other Agencies

### **Teachers and literacy: their perceptions, understanding, confidence and awareness**

[http://www.literacytrust.org.uk/assets/0002/8398/Teacher\\_Survey\\_2015.pdf](http://www.literacytrust.org.uk/assets/0002/8398/Teacher_Survey_2015.pdf)

(Source: NCB *Policy & Parliamentary Information Digest*, 9 Nov 2015)

“This report presents information on how teachers working in schools in England feel about teaching literacy, who they think are responsible for literacy in the school setting, their perceptions of what influences pupils’ literacy attainment, and of their pupils’ literacy. It also focuses on teachers’ confidence teaching literacy, their own reading habits and the teaching resources that they like to draw on. Finally, it outlines information on teachers’ perceptions of school provisions and reading for enjoyment in schools. 2,326 teachers from 112 schools in the UK participated in this first literacy survey of teaching professionals. The findings suggest that many experienced teachers are not equipped with the skills and knowledge to effectively deliver literacy outcomes in their subject area.”

### **Learning and Work Institute**

<http://www.niace.org.uk/our-thinking/news/niace-members-green-light-learning-and-work-institute>

Just in case you haven’t seen this, from Jan 2016, NIACE and the Centre for Economic and Social Inclusion are merging to form the Learning and Work Institute.

### **And, finally ...**

#### **“Museum website says 'homo-erotic' is top 10 search”**

<http://www.bbc.co.uk/news/education-34715933>

Just in case you didn’t catch this:

“What are people thinking about when they visit museums? Maybe it isn't always intellectual inspiration.

A team launching a project at the Victoria and Albert Museum have revealed the type of searches made on the London museum's website.

And in the top 10 this summer, along with design-related searches such as ‘floral patterns’, was ‘homo-erotic’.”