

## The Network Newsletter – Ebulletin 229, 6 March 2017

### Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

### Funding & Opportunities

#### PHF Ideas and Pioneers fund

<http://www.phf.org.uk/funds/ideas-and-pioneers-fund/>

(Source: Migrants Rights Network *Weekly Update*, 27 Feb 2017)

“The Ideas and Pioneers Fund supports people with unusual or radical ideas to improve the life chances and opportunities of people in the UK. We are looking for ideas which relate closely to our own charitable mission – we aim to help people overcome disadvantage and lack of opportunity, so that they can realise their potential and enjoy fulfilling and creative lives [...]

We want to work with people whose ideas are in the early stages of development. You will be committed to making your idea happen and will have done some initial work to develop it, but it will still be at an early stage. We will consider funding work to enable you to develop the idea from concept to set-up: this may include problem definition and analysis, scoping, exploratory work, and prototyping. We prefer to be the first and main funder to support an idea and welcome applications from people who have not received grant funding before.”

#### “Celebrating LGBT History Month at the Big Lottery Fund”

[https://bigblog.org.uk/2017/02/20/celebrating-lgbt-history-month-at-the-big-lottery-fund/?utm\\_campaign=275278\\_England%20ebulletin%20February%202017&utm\\_medium=email&utm\\_source=The%20Big%20Lottery%20Fund&Ref=email&utm\\_i=3V8D,5WEM,1AWP9D,K6S6,1](https://bigblog.org.uk/2017/02/20/celebrating-lgbt-history-month-at-the-big-lottery-fund/?utm_campaign=275278_England%20ebulletin%20February%202017&utm_medium=email&utm_source=The%20Big%20Lottery%20Fund&Ref=email&utm_i=3V8D,5WEM,1AWP9D,K6S6,1)

(Source: Big Lottery Fund *England News*, 27 Feb 2017)

Interesting, brief piece about good practice in making applications, using the LGBT Foundation and Proud Trust as examples.

#### “The National Literacy Trust and Bloomsbury Publishing present the Short Story Prize 2017”

<http://www.literacytrust.org.uk/support/short-story-prize-2017>

(Source: email from Suzie Curran, NLT, 28 Feb 2017)

“We are challenging unpublished authors to capture children’s imaginations with a short story that gives a well-known fairy tale a modern twist. Entries should be between 2,000 and 4,000 words, aimed at children aged 8 to 12.

The top 10 tales will be published in an eBook anthology by Bloomsbury, the renowned publishers of titles by J.K. Rowling, Neil Gaiman and Louis Sachar. There is also £200 for each of the 10 winning entries up for grabs.

This year's competition, which follows the success of the New Children's Author Prize 2015 and the Poetry Prize 2016, will be judged by representatives from the National Literacy Trust and Bloomsbury Publishing.

Early bird entry is just £15 per story and is available until 31 March 2017, after which the entry fee will be £30 for a first entry and £15 for subsequent entries. The competition closes on **25 June 2017.**"

### **Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations**

#### ***Libraries delivering digital inclusion***

[https://www.goodthingsfoundation.org/sites/default/files/research-publications/library\\_condensed\\_report\\_v5.pdf?utm\\_source=Libraries+Newsletter&utm\\_campaign=a6f9603807-Specialist+Networks+Libraries+News+Q1&utm\\_medium=email&utm\\_term=0\\_c547a22063-a6f9603807-109979217](https://www.goodthingsfoundation.org/sites/default/files/research-publications/library_condensed_report_v5.pdf?utm_source=Libraries+Newsletter&utm_campaign=a6f9603807-Specialist+Networks+Libraries+News+Q1&utm_medium=email&utm_term=0_c547a22063-a6f9603807-109979217)

(Source: *Library Online Centres Newsletter*, Jan-Mar 2017)

Just in case you missed this, the Good Things Foundation (formerly the Tinder Foundation) published a condensed version of their report in Dec.

### **Tackling social and digital exclusion – Government, Government Agencies and Local Government**

#### ***Business and human rights: a seven-step guide for managers***

[https://www.equalityhumanrights.com/sites/default/files/ehrc\\_business\\_and\\_human\\_rights\\_-\\_a\\_seven\\_step\\_guide\\_for\\_managers\\_0.pdf](https://www.equalityhumanrights.com/sites/default/files/ehrc_business_and_human_rights_-_a_seven_step_guide_for_managers_0.pdf)

(Source: *EHRC Newsletter*, Feb 2017)

Applying to England, Wales and Scotland:

"This guide sets out seven steps managers should follow to help companies identify, mitigate and report on the human rights effects of their activities. It also provides advice on how companies can meet the UN Guiding Principles on Business and Human Rights - the global standard, which outlines the role of business and governments in respecting human rights."

#### **"Mi Wifi: helping some of the most disadvantaged Londoners to get online"**

<https://librariestaskforce.blog.gov.uk/2017/02/28/mi-wifi-helping-some-of-the-most-disadvantaged-londoners-to-get-online/>

Guest post on Libraries Taskforce blog from Siobhán McKenna, a Senior Policy Officer on the Diversity and Social Policy Team at the Greater London Authority, which outlines a:

"[...] pilot project to test how efficient, effective and value for money lending wifi-enabled devices (tablets) through a library (or community centre), coupled with basic digital skills training, is at reducing digital exclusion in one or more London boroughs with high digital exclusion rates. It is aimed at those who currently do not have access to the internet and who have little or no basic digital skills."

The call for applications will be available later w/c 27 Feb.

### **UK Digital Strategy**

<https://www.gov.uk/government/publications/uk-digital-strategy>

New policy paper, published 1 Mar 2017. Of particular interest is section 2, “Digital skills and inclusion – giving everyone access to the digital skills they need”, see: <https://www.gov.uk/government/publications/uk-digital-strategy/2-digital-skills-and-inclusion-giving-everyone-access-to-the-digital-skills-they-need>.

NB Fuller assessment to appear in *The Network Newsletter*.

### **“£20 million to support victims of domestic abuse”**

<https://www.gov.uk/government/news/government-support-for-more-than-19000-victims-of-domestic-abuse>

(Source: NCB *Policy & Parliamentary Information Digest*, 20 Feb 2017)

The Government has recently announced funding for 76 projects:

“This latest funding has been awarded to local areas that will deliver on these priorities – for example by working collaboratively across local authority boundaries and with other partners, including specialist domestic violence service providers to strengthen support.

The funding will support a wide range of services and safe accommodation, including refuges, outreach services, Sanctuary Schemes, which help those at risk of violence to stay safe in their own homes through improved security measures and mainstream local authority accommodation.

Given that victims of domestic abuse will have different needs, many of the projects being supported are tailored towards support for specific groups including women with mental health issues, substance abuse problems, or the particular needs of different ethnic minority communities.”

The full list of projects is available at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/592695/Funding\\_to\\_help\\_support\\_victims\\_of\\_domestic\\_abuse\\_2016-18.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/592695/Funding_to_help_support_victims_of_domestic_abuse_2016-18.pdf).

### **Tackling social and digital exclusion – Other Agencies**

#### **“Xeno-racism and the scourge of school exclusion”**

<http://www.irr.org.uk/news/xeno-racism-and-the-scourge-of-school-exclusion/>

(Source: *IRR News*, 23 Dec 2016-12 Jan 2017)

Long, interesting article by Chris Searle, which outlines the background to school exclusions, and focuses on the response to recent exclusions in the Slovak Roma community in Sheffield.

### **“Schools that work for everyone: Tackling disadvantage”**

<https://thenferblog.org/2017/01/26/schools-that-work-for-everyone-tackling-disadvantage/>

(Source: *NFER Direct*, Feb 2017)

Useful brief blogpost which looks at education strategies to tackle disadvantage.

### ***A guide to knowing Roma***

<http://www.masqmag.com/blog/2017/2/22/the-roma-guide>

(Source: email from Simon Wallace)

“Released in January 2017, The Roma Guide was initiated by freelance journalist Juliana Da Penha and cartoonist Alexandre De Maio. The guide features 10 facts that different members of Roma communities selected as things they wanted people to know about their identity, culture and history. The aim of the guide, illustrated by Alexandre, is to breakdown stereotypes, negative perceptions and myths surrounding Roma communities.”

Also some background info about the publication in this news-story:

<https://www.positive.news/2017/society/25375/voiceless-roma-people-use-comics-to-replace-stereotypes-with-facts/>.

### ***Come together: lessons from Bedford on reaching out to Britain’s most isolated minorities***

[http://www.ippr.org/files/publications/pdf/come-together-lessons-from-Bedford\\_Feb2017.pdf?noredirect=1](http://www.ippr.org/files/publications/pdf/come-together-lessons-from-Bedford_Feb2017.pdf?noredirect=1)

(Source: *IPPR Weekly*, 3 Mar 2017)

Important new report from IPPR, which, taking Bedford as a model, looks at barriers to social cohesion and ways these can be overcome.

NB Fuller assessment to appear in *The Network Newsletter*.

### ***Reboot UK final evaluation report***

[https://www.goodthingsfoundation.org/sites/default/files/research-publications/rebootukphase1finalreportjanuary17\\_1.pdf](https://www.goodthingsfoundation.org/sites/default/files/research-publications/rebootukphase1finalreportjanuary17_1.pdf)

(Source: *Good Things Foundation News*, Feb/Mar 2017)

Just published by the Good Things Foundation:

“Reboot UK is a landmark project supporting the most vulnerable in society to improve their health and wellbeing through digital.

The consortium project, managed by Good Things Foundation alongside consortium partners Family Fund, Mind and Homeless Link, developed and tested new approaches to engaging and supporting families in poverty, people with mental health issues, and homeless people, through three targeted interventions:

- Peer support
- Shared practice
- Home access

Between January and August 2016, Reboot UK supported 994 beneficiaries to improve their digital skills and wellbeing through 21 delivery partners.

This final report presents the summative findings from the project, with a particular focus on the outcomes for beneficiaries, the key features of the delivery models, and the conditions needed for these features to emerge.” [p2]

### **Disability issues – Other Agencies**

**“Fears that services are not keeping pace as number of disabled children with complex needs rises significantly”**

[https://www.ncb.org.uk/news-opinion/news-highlights/fears-services-are-not-keeping-pace-number-disabled-children-complex?mc\\_cid=616ee45393&mc\\_eid=b1c1881164](https://www.ncb.org.uk/news-opinion/news-highlights/fears-services-are-not-keeping-pace-number-disabled-children-complex?mc_cid=616ee45393&mc_eid=b1c1881164)

(Source: NCB Members’ Newsletter, Mar 2017)

News item from NCB, which links to the report itself

(<https://councilfordisabledchildren.org.uk/help-resources/resources/understanding-needs-disabled-children-complex-needs-or-life-limiting-conditions>) from the Council For Disabled Children and The True Colours Trust:

“The first analysis of the numbers of disabled children with complex needs and life-limiting conditions in over a decade, estimates that numbers have swelled dramatically by over 50% since 2004, from 49,300 to 73,000 children and young people.

- Dramatic 50% increase since 2004 - 49,300 to 73,000 children in England
- 57,615 children with complex autism in schools in England, more than double the number in 2004.
- Report questions whether Government, local authorities and commissioners understand the numbers of disabled children they are providing services for.”

### **Migration issues – Other Agencies**

**“The Literature of Exile”**

<http://reviews.libraryjournal.com/2017/02/prepub/the-literature-of-exile/>

(Source: LjXpress – Library Journal, 28 Feb 2017)

Article which draws together writings on exile and on specific countries from where refugees may have come (such as Syria, Libya).

**University of East London Open Learning Initiative (OLive): UEL Access to Higher Education course for refugees and asylum seekers**

<https://www.uel.ac.uk/News/2017/February/UEL-new-refugee-course>

(Source: email from Alice Corble, 1 Mar 2017)

“University of East London is offering a 10-week course for refugees and asylum seekers in the UK. The aim of the course is to introduce refugees and asylum seekers to Higher Education. The course offers an opportunity for students to find out what skills and knowledge are needed in order to apply for and succeed in HE in the UK and provides

information about pathways and opportunities. The course offers modules and workshops in English language and academic writing, research skills, academic tutoring and introduction to academic discussions.

A certificate of attendance is available for all who attend the offered workshops. Please note that this is not an accredited programme and does not give students an automatic access to other UEL courses.

To register, please fill in the application form and email it to [e.shrimpton@uel.ac.uk](mailto:e.shrimpton@uel.ac.uk)

Places on the course are limited. All applicants will be contacted in early April to let them know of the outcome of their application. You may be called in for an interview prior to receiving your place on the course.

The course is funded by the Erasmus+ programme and organised in partnership with the Central European University in Budapest, University of Vienna and the European Network Against Racism (ENAR).

Important dates:

Registration closes on the 31 March

Offers of places 13 of April

Course dates: the course runs for 10 Saturdays, beginning on the 29 April and ending on the 1 July

For all enquiries, please contact Aura Lounasmaa  
[a.lounasmaa@uel.ac.uk](mailto:a.lounasmaa@uel.ac.uk).”

### **Broader issues – Government, Government Agencies and Local Government**

#### **“Review of the National Heritage Memorial Fund and Heritage Lottery Fund launched”**

<https://www.gov.uk/government/news/review-of-the-national-heritage-memorial-fund-and-heritage-lottery-fund-launched>

(Source: Museums Association email updates, 2 Mar 2017)

On 23 Feb, DCMS launched a call for evidence on the roles and responsibilities of the National Heritage Memorial Fund (NHMF) and Heritage Lottery Fund (HLF).

Further info, plus how to take part in the online call for evidence at:  
[https://dcms.eu.qualtrics.com/jfe/form/SV\\_2isRhaoX4ZsZNgF](https://dcms.eu.qualtrics.com/jfe/form/SV_2isRhaoX4ZsZNgF).