

The Network Newsletter – Ebulletin 176, 25 March 2015

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Enquiries

Books in Sinhalese

I've just received the following enquiry – please can anyone help? If you can, please let john@nadder.org.uk know.

“Are there any authorities that you know of, that have a large Sri Lankan population? We have a small number of library customers from Sri Lanka, and we were wondering if any other authorities would be prepared to loan us any books in Sinhalese.”

Funding & Opportunities

“Generation ART: Young Artists on Tour”

<http://www.engage.org/genart>

(Source: email from Simon Wallace)

“Do you know any young artists aged between 4 and 18, who live in England? Have you worked to inspire them with art, artists and galleries?”

This is a fantastic opportunity to exhibit their artwork alongside established artists in a touring exhibition called Generation ART: Young Artists on Tour. If their work is selected it may be shown in four major venues, Turner Contemporary in Margate, New Walk Museum and Art Gallery and Soft Touch Arts in Leicester, and Quay Arts in Newport on the Isle of Wight in 2015-16. Each exhibition will be accompanied by associated learning programmes, developed by each venue. A larger selection will be shown in an online exhibition, which will be promoted across the UK.

The deadline for submissions is **10am on Tuesday 7 April 2015!**”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Celebrating awkward bastards”

http://www.museumsassociation.org/museums-journal/museums-journal-blog/18032015-celebrating-diversity?utm_source=ma&utm_medium=email&utm_campaign=18032015

Brief blog-post from Rebecca Atkinson about the diversity seminar held in Birmingham at the beginning of March.

The post also announces:

“The Museums Association is holding an MP seminar, Opening doors: Rethinking disabled access and interpretation in your museum, on 25 September that will explore access to institutions and collections, diversity in the workplace, and reinterpreting collections.

[Rebecca would] be interested to hear from museums that are making access and equity a priority in their institutions, so share your views and experiences in the comment box below [on the MA website].”

Tackling social and digital exclusion – Government, Government Agencies and Local Government

NEET data by local authority

<https://www.gov.uk/government/publications/neet-data-by-local-authority-2012-16-to-18-year-olds-not-in-education-employment-or-training>

An estimate of the number and proportion of young people not in education, employment or training (NEET) in each local authority in England.

Tackling social and digital exclusion – Other Agencies

“Comment: Books behind bars”

<http://www.prisonerseducation.org.uk/news/comment-books-behind-bars>

(Source: Learning Matters e-news, Mar 2015)

Rod Clark, the Prisoners' Education Trust's Chief Executive, comments on the importance of reading and literacy for people in prison.

Subject to background: what promotes better achievement for bright but disadvantaged students?

http://www.suttontrust.com/wp-content/uploads/2015/03/SUBJECT-TO-BACKGROUND_FULL-REPORT.pdf

(Source: NCB Policy & Parliamentary Information Digest, 23 Mar 2015)

New report from the Sutton Trust, which “shows that bright students from disadvantaged backgrounds are falling behind after their GCSEs and are almost half as likely to achieve three A-levels as their better-off peers.”

Recommendations include:

“Support to encourage reading for pleasure, educational trips and out-of-school studying opportunities should be provided to promote attainment for disadvantaged students at all ages, and especially those who were found to be high attaining at age 11.” [p6]

Getting the house in order: keeping older homeless teenagers safe

http://www.childrenssociety.org.uk/sites/default/files/getting-the-house-in-order_PCR025aHousing_Report_LR_final_6_web.pdf

(Source: NCB Policy & Parliamentary Information Digest, 23 Mar 2015)

Research by The Children's Society has revealed that “every year at least 12,000 vulnerable children aged 16 and 17 face the challenge of homelessness ... the odds are not in the young people's favour. Our report explores these odds, exposes failings and makes recommendations about how we can keep them safe and improve the support they receive.” [p5]

Boys who like boys: a study of where young MSM learn about sex, relationships and HIV

http://www.nat.org.uk/media/Files/Publications/Boys_Who_Like_Boys.pdf?utm_source=LGF+weekly+bulletin&utm_campaign=1a8da0b16e-

[LGF Weekly Bulletin 03 24 2015&utm_medium=email&utm_term=0_43f936b912-1a8da0b16e-197315569&mc_cid=1a8da0b16e&mc_eid=a859be8b1c](http://www.lgbt.org.uk/news/2015/03/24/2015-03-24-43f936b912-1a8da0b16e-197315569&mc_cid=1a8da0b16e&mc_eid=a859be8b1c)

(Source: Lesbian and Gay Foundation *Bulletin*, 24 Mar 2015)

The National AIDS Trust has just published this report looking at where young men who have sex with men (MSM) aged 14-19 find information about sex, relationships and HIV and how helpful they find it, as well as their knowledge of HIV. Over a quarter (27%) either didn't know or weren't sure how HIV was passed on ...

Sadly, libraries don't seem to be a named source – but the sorts of info that these young men consulted are often available in libraries (public, school, college, university, etc).

“Literacy for active citizenship” ESOL readers

<http://us3.campaign-archive2.com/?u=5685fe7743f2b905e23bcdfd0&id=192656c1ac&e=790cc2ca24>

(Source: EoE AS&R/MW *Newsflash* 9-20 Mar 2015)

“This is a brand new series of books written by ESOL learners and volunteers about their experiences of everyday life in the UK. They are ideal for mixed level groups with two graded versions of each story at Entry 1 and Entry 2+. Twelve titles are presently available with more titles coming soon.

Each book includes key words and both comprehension and discussion questions. In addition, free downloadable activities to supplement each book will be available on the Learning Unlimited website from March 2015.”

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Wakefield's dementia-friendly library”

<http://designinglibraries.org.uk/index.asp?PageID=574>

(Source: *Public Libraries News*, 24 Mar 2015)

Very short piece in *Designing Libraries*, which highlights some of the dementia-friendly features introduced in to Wakefield's Sandal Library (“believed to be the first fully dementia-friendly library in the UK”).

Migration issues – News

“So we are better off because of migration, but why aren't the politicians getting that message across?”

http://www.migrantsrights.org.uk/blog/2015/03/so-we-are-better-because-migration-why-aren-t-politicians-getting-message-across?utm_source=Migrants+Rights+News&utm_campaign=ac0608c177-MRN+News+23-03-2015&utm_medium=email&utm_term=0_1084a7080c-ac0608c177-197822741

(Source: Migrants Rights Network *Weekly Migration News*, 23 Mar 2015)

Blogpost from the Migrants' Rights Network, highlighting the positive comments by the OBR on the effects of migration.

This also has a link to a *Guardian* piece:

<http://www.theguardian.com/world/2015/mar/19/the-migration-fuelling-george-osbornes-comeback-country>.

On 24 Mar, the *Guardian* also published an “Immigration Special”, see:

<http://www.theguardian.com/world/migration>.

Migration issues – Other Agencies

“Get the story straight 2015”

<https://www.redcross.org.uk/en/Forms/Website-forms/Get-the-story-straight>

(Source: EoE AS&R/MW *Newsflash* 9-20 Mar 2015)

Over the next few months, the Red Cross will be fact-checking news stories about refugees and asylum-seekers. They are asking for people to report to them ‘good’ and ‘bad’ news stories – more on guidance on good practice in the NUJ guidelines, see: <https://www.nuj.org.uk/documents/reporting-asylum-and-refugee-issues/>.

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“A future for the past?”

<http://www.museumsassociation.org/news/17032015-cultural-model-we-have-is-failing->

[anderson?utm_source=ma&utm_medium=email&utm_campaign=18032015](http://www.museumsassociation.org/news/17032015-cultural-model-we-have-is-failing-anderson?utm_source=ma&utm_medium=email&utm_campaign=18032015)

On 9 March 2015, the Wallace Collection hosted a special one-off discussion, examining the state of the arts sector in the wake of substantial government cuts and looking at what will have happened to our museums five years from now (see: <http://wallacecollection.org/blog/2015/03/a-future-for-the-past-museums-in-the-21st-century/>).

There is a brief write-up of the session on the MA website, which includes a call from the MA President, David Anderson, for a cultural strategy for England, and a strong warning from Christoph Vogtherr, the director of the Wallace Collection, that “funding cuts were risking museum work in the UK. The cuts were a risk to infrastructure, in-house knowledge, scholarly quality and impartiality, and access opportunities for wider society [...]”

Christoph develops his theme in a “Comment” piece – see:

http://www.museumsassociation.org/museums-journal/comment/04032015-a-future-for-the-past?utm_source=ma&utm_medium=email&utm_campaign=18032015.