

The Network Newsletter – Ebulletin 187, 10 August 2015

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Consultations

A new strategy for sport: consultation

<https://www.gov.uk/government/consultations/a-new-strategy-for-sport-consultation>

(Source: DWP Age Action Alliance *Weekly Members' News*, 10 Aug 2015)

DCMS have launched a public consultation on a new strategy for sport.

Closing date: **Friday 2 Oct 2015**.

Equality Act 2010

Pregnancy and maternity-related discrimination and disadvantage – first findings: surveys of employers and mothers

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/448162/BIS-15-447-pregnancy-and-maternity-related-discrimination-and-disadvantage.pdf

(Source: Equality and Diversity Forum *eNewsletter*, 3 Aug 2015)

BIS and the EHRC commissioned a programme of research to investigate the prevalence and nature of pregnancy discrimination and disadvantage in the workplace.

“The survey findings are based on employer’s and mothers’ perceptions and in the case of mothers, their view of whether their treatment was because of pregnancy and/or maternity leave. This treatment does not necessarily fall under the legal definition of discrimination. Only an employment tribunal can determine whether unlawful discrimination or unfair dismissal has occurred.

The majority of employers reported that it was in their interests to support pregnant women and those on maternity leave and they agreed that statutory rights relating to pregnancy and maternity are reasonable and easy to implement. However, the research found that:

- Around one in nine mothers (11%) reported that they were either dismissed; made compulsorily redundant, where others in their workplace were not; or treated so poorly they felt they had to leave their job; if scaled up to the general population this could mean as many as 54,000 mothers a year.
- One in five mothers said they had experienced harassment or negative comments related to pregnancy or flexible working from their employer and /or colleagues; if scaled up to the general population this could mean as many as 100,000 mothers a year.
- 10% of mothers said their employer discouraged them from attending antenatal appointments; if scaled up to the general population this could mean up to 53,000 mothers a year.” [Taken

from: <http://www.edf.org.uk/blog/ehrc-report-on-pregnance-and-maternity-related-discrimination-and-disadvantage/>

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Public Libraries 2020 grant award

<http://fundacionbibliotecasocial.org/en/>

(Source: email from Adela Alòs-Moner, Fundación Biblioteca Social, 30 Jul 2015)

The Social Library Foundation* has been awarded a grant from PL2020 to produce a “Knowledge map of public library projects for combating social exclusion”:

“In this map, which will be available in November 2015 in English, Spanish and Catalan, we will include the projects presented to the annual prize of the Foundation “Public libraries and social commitment” [...] who have received a better evaluation by the jury.

The map will enable knowledge sharing projects carried out by public libraries and to demonstrate to the authorities and the third sector this important social role they play.”

*“The aim of the **Social Library Foundation** is to contribute to reducing social inequalities through cooperation with public library projects aimed at the most vulnerable segments of society: children and young people with reading comprehension problems who are often from families with difficulties; unemployed people and migrants at risk of social exclusion; older people who have contributed to society and who now are often alone, etc.”

“Our Museum”

<http://ourmuseum.org.uk/?welcome=1>

(Source: email from Tracy-Ann Smith, Consultant, Our Museum web resource, 14 Jul 2015)

This new website:

“[...] shares learning, thinking and case studies mostly from *Our Museum: Communities and Museums as Active Partners*, a Paul Hamlyn Foundation programme to facilitate a process of organisational change within museums and galleries committed to active partnership with their communities. The site is aimed at museums, galleries, community groups and organisations, and funding bodies wanting to understand how to embed participatory practice.”

NB Fuller assessment to appear in *The Network Newsletter*.

Tackling social and digital exclusion – Government, Government Agencies and Local Government

“How the Conservatives are ‘strengthening’ child poverty measures in the UK”

<http://classonline.org.uk/blog/item/how-the-conservatives-are-strengthening-child-poverty-measures-in-the-uk>

(Source: *Class Weekly Round-up*, 7 Aug 2015)

New blogpost on the Class website, which looks at the changes to child poverty measures:

“From the statement by the Secretary of State for Work and Pensions, Iain Duncan Smith MP, it is clear that the current range of child poverty measures, and accompanying targets, in the Child Poverty Act 2010 will be replaced by a statutory responsibility to report on only two measures: the proportion of children living in households that are workless, and long-term workless; and educational attainment at age 16 for all pupils and the most disadvantaged.”

The government will also develop other measures and indicators of what the Secretary of State calls the ‘root causes’ of child poverty to underpin a strategy on children’s life chances. It is unclear to what extent, if at all, poverty in work will feature, despite the fact that well over half (in fact, some two-thirds) of children living in households in poverty have at least one parent in work.

The duties and provisions of the Child Poverty Act will also be repealed. And ‘child poverty’ will be dropped from the remit of the Social Mobility and Child Poverty Commission.”

Tackling social and digital exclusion – Other Agencies

“Diversity in UK Publishing Still a Challenge”

<http://publishingperspectives.com/2015/07/diversity-in-uk-publishing-still-a-challenge/>

(Source: *Latest news from EQUIP*, 3 Aug 2015)

Interesting article reprinted from *Publishing Perspectives*, which looks briefly at the lack of race diversity in publishing.

“GUTS: Generations Using Training for Social Inclusion in 2020”

<http://guts-europe.eu/index.html>

New European project which is worth keeping an eye on (the UK isn’t a partner):

“GUTS aims to increase social inclusion of younger and older generations. By using cultural learning and education and building on the strengths and competences of both generations, GUTS seeks to create solidarity and links between young and old. As this is not always easy, GUTS will create an intergenerational, co-creative cultural learning model and will formulate recommendations for socio-cultural workers, local and regional governments. These recommendations will be based on test cases, results from practical workshops and research.”

The GUTS project will focus on developing, testing and implementing 10 innovative, intergenerational and co-creative cultural learning areas based on European desk research and a co-creative cultural learning model. As a result the outcomes of the 10 learning areas will be translated into an action manual for professionals and recommendations for policy makers.”

“The map showing Europeans threatened by poverty”

http://www.voxeurop.eu/en/content/news-brief/4962989-map-showing-europeans-threatened-poverty?utm_content=bufferb8326&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer

(Source: email from Simon Wallace, 4 Aug 2015)

When the EU launched its *Europe 2020* strategy in 2009, 117 million Europeans were at risk of social exclusion.

This new map shows the percentage of European citizens at risk in 2013 in different European regions.

“VoxEurop is a European news and debate website, publishing in ten languages.” [Taken from: <http://www.voxeurop.eu/en/about>.]

Health & Wellbeing issues – Government, Government Agencies and Local Government

Connecting Care bulletin, Jul 2015

<http://connectingcare.org.uk/articles/detail/connecting-care-bulletin-july-2015>

(Source: DWP Age Action Alliance *Weekly Members' News*, 10 Aug 2015)

Just in case you haven't seen this before. The *Bulletin* is a “monthly round-up of the best technology and social care news”, produced by LASA* for the DH “Connecting Care” project.

“Connecting Care is a Department of Health project, delivered by Lasa, to help smaller charitable providers of adult social care make the most of information and communication technologies.” [Taken from: <http://connectingcare.org.uk/about>]

*“Lasa is a social welfare law and tech charity based in the heart of London's East End. Established in 1984, we're dedicated to supporting organisations in their use of tech and the delivery of social welfare law advice to the disadvantaged communities they serve.” [Taken from: <http://www.lasa.org.uk/>]

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Share the Vision's guidance website

<https://stvhelpp.wordpress.com/>

(Source: *STV Bulletin* 190, 4 Aug 2015)

“Share the Vision's site ... aims to provide guidance for frontline library staff, so that they can help visually impaired customers to use library technology.”

It includes:

- "Helping Customers" - [Internet browsers](#)
- [Screen reading software - how to use](#)
- ["Library Managers - read this"](#), which includes background info, sources of funding, case studies, etc.

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Is it time Britain had a museum of immigration?”

<http://www.theguardian.com/uk-news/2015/aug/04/is-it-time-britain-had-a-museum-of-immigration>

Just in case you missed this article about the Migration Museum Project (and 19 Princelet Street).

Migration issues – Government, Government Agencies and Local Government

Updated country information and guidance reports

(Source: EoE AS&R/MW *Newsflash* Jul 2015)

The Home Office has just published another five reports:

- *Albania – trafficking*,
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/443891/CIG_Albania_Trafficking_2015_07_09.pdf
- *Iraq: humanitarian situation in Baghdad, the south (including Babil) and the Kurdistan Region of Iraq*,
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447056/Iraq_CIG_Humanitariansituation_v1_1.pdf
- *China: contravention of national population and family-planning laws*,
[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444273/CIG - China - One Child Policy - v1_0.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444273/CIG_-_China_-_One_Child_Policy_-_v1_0.pdf)
- *Democratic Republic of Congo: treatment on return*,
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/442477/DRC_CIG_returns_v1_0.pdf
- *Jamaica: fear of organised criminal gangs*,
[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444481/CIG - Jamaica - Organised Criminal Gangs - v1_0.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444481/CIG_-_Jamaica_-_Organised_Criminal_Gangs_-_v1_0.pdf)

Annual risk analysis 2015

http://frontex.europa.eu/assets/Publications/Risk_Analysis/Annual_Risk_Analysis_2015.pdf

(Source: EoE AS&R/MW *Newsflash* May 2015)

This is the latest annual report issued by the EU Border Agency, Frontex. The key highlight is that, in 2014, more than 280,000 migrants crossed the EU external borders irregularly; most of them being asylum-seekers. It also identifies the main countries of origin as:

- Syria
- Eritrea
- Unspecified sub-Saharan nationals
- Afghanistan
- Kosovo
- Mali.

“Using survey data to investigate migrants and benefits”

<http://commonslibraryblog.com/2015/07/28/migrants-and-benefits/>

(Source: email from *Second reading*, 28 Jul 2015)

Interesting post on *Second reading: the House of Commons Library blog*, which shows how figures used to estimate the number of migrants claiming benefits vary considerably, depending on source, and are open to interpretation.

“The purpose of this post is not to critique the claims made by the newspaper nor the report itself, but rather to investigate whether the source of the data, the Labour Force Survey (LFS), is capable of providing evidence that is robust enough to support these claims.”

Migration issues – Other Agencies

Global migration: old assumptions, new dynamics

<http://www.abc-clio.com/Praeger/product.aspx?pc=A3948C>

(Source: Migrants Rights Network *Weekly Update*, 3 Aug 2015)

“This three-volume work exposes myths and debunks misinformation about global migration, an issue generating emotional debate from the highest levels of power to kitchen tables across the United States, Europe, and worldwide.

Many don't realize that migration has been a central element of global social change since the 15th century. Unfortunately, misconceptions about the 3 percent of world citizens who do choose to migrate can be destructive. In 2008, riots broke out in South Africa over workers from neighboring countries. Today's rising tensions along the U.S.-Mexican border are inciting political, social, and economic upheaval. In the EU, political fortunes rise and fall on positions regarding the future of multiculturalism in Europe.

Relying on fact, not rhetoric, this three-volume book seeks to inform readers, allay fears, and advance solutions. While other reference works tend to limit their scope to one country or one dimension of this hot-button issue, this book looks at the topic through a wide and interdisciplinary lens. Truly global in scope, this collection explores issues on all five continents, discussing examples from more than 50 countries through analysis by 40 top scholars across 8 disciplines. By exploring the past, present, and future of measures that have been implemented in an attempt to deal with migration—ranging from regularization procedures to criminalization—readers will be able to understand this worldwide phenomenon. Both the expert and the general reader will find a wealth of information free of the unsustainable claims and polarized opinions usually presented in the media.

To view the introductory chapter of this book, visit

[http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2604184.](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2604184)”

NB Charged-for publication.

How to improve support and services for destitute migrants

Summary: <http://www.jrf.org.uk/sites/files/jrf/support-destitute-migrants-summary.pdf>

Full report: <http://www.jrf.org.uk/sites/files/jrf/support-destitute-migrants-full.pdf>

(Source: JRF *Weekly publications and blogs*, w/b 20 Jul 2015)

Timely report from JRF, which looks at:

- “who destitute migrants are and why they are destitute;
- the services and support that is available;
- how that support could be improved;
- how best to provide accommodation and other forms of support; and
- areas where there may be legal question marks, providing reassurance through legal opinion.”

LGBTQ issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Speak Up! Speak Out! Conference, 5 Dec 2015 – call for contributions

(Source: email from Jan Pimblett, LMA, 27 Jul 2015)

“The thirteenth annual Lesbian, Gay, Bi, Trans, Queer History and Archives conference focuses on community history, collecting, caring for, understanding our past and sharing our heritage, inspired by the Speak Out LGBTQ+ oral history project.

There will be particular focus on history held in the memory of buildings and places and how this can be lost, rediscovered and preserved.

Heritage lottery funded.

We are inviting proposals to contribute to this event. It is hoped the day will include the following themes / areas of work – but other community history themes are very welcome:

- The opportunities and challenges of oral history
- Alternative / subversive community history – what’s out there that is breaking the mould? How has the idea of LGBTQ community history moved on? What are the downsides of mainstreaming and centralisation?
- Place, memory and activism.
- Young people’s projects. What inspires them and what impact do they have?
- Who / what is community history for? How is it shared? In reality does it really speak out and up?
- Archives, archiving and the community voice. The impact of formal practice and institutions on the meaning/ value of community history.

If you are interested in being involved in the day as a group, individual speaker, panel member, exhibitor, stallholder and / or performer please send an expression of interest with a brief description of your idea (**no more than 200 words**) to Rosemary.munro@cityoflondon.gov.uk by **midnight 13 September 2015.**”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“The importance of free museums in enriching our culture”

<http://classonline.org.uk/blog/item/over-and-over-museum-charges-local-funding-cuts-and-the-erosion-of-the-publ>

(Source: *Class Weekly Round-up*, 7 Aug 2015)

New blogpost from Class, which argues a strong case for retaining free entry to museums – it is in part a rebuttal of the arguments put by Jonathan Jones in *The Guardian*, see:

<http://www.theguardian.com/artanddesign/jonathanjonesblog/2015/jul/23/museums-should-charge-entrance-fees>.

Broader issues – Government, Government Agencies and Local Government

Learning Starts Early: Talk, Rhyme, Read and Play with your Baby Every Day

<http://tinyurl.com/gogoldfields>

(Source: email from Lisa D’Onofrio, 31 Jul 2015)

Clips from the *Learning Starts Early: Talk, Rhyme, Read and Play with your Baby Every day* DVD are now online and can be viewed at the above weblink.

“The clips star local Maryborough (Vic, Australia) families and early years professionals and promote the message that it’s never too early to start talking and sharing songs and stories with your baby. It also encourages Library usage and bonding via movement and rhymes. It was written and produced by Lisa D’Onofrio (Literacy Facilitator for Go Goldfields) and funded by Go Goldfields, which involves families to deliver improved literacy for children aged 0 – 8 years; building early literacy and language skills to provide a great start.”