

The Network Newsletter – Ebulletin 213, 4 July 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Post-Brexit

“The UK post-Brexit”

<http://www.seapn.org.uk/post/post-brexit>

Given the importance of what is going to happen over the next few months, we are pulling together professional and other guidance in this post (which will be updated as things develop).

Consultations

APPG Arts, Health and Wellbeing Inquiry

<http://www.kcl.ac.uk/Cultural/-/Projects/Arts,-Health-and-Wellbeing-Inquiry.aspx>

(Source: email from Krisztina Lackoi to museumsandwellbeingalliance@jiscmail.ac.uk, 27 Jun 2016)

“As part of an Inquiry into the role of the arts in health and social care, the All Party Parliamentary Group for Arts, Health and Wellbeing is seeking examples of the arts and culture influencing health and wellbeing outcomes. The APPG is interested in examples of practice from the past decade, where there is reasonably reliable evidence of outcomes or evidence that a pilot or new approach has promise. Submissions are invited of up to 1,000 words, arranged according to headings outlined in the guidance.”

For the guidance, definitions and further information about the Inquiry, please see above weblink.

The deadline for submissions is **Friday 19 August 2016**.

Funding & Opportunities

“Skills for the Future”

<https://www.hlf.org.uk/looking-funding/our-grant-programmes/skills-future>

(Source: *Devon Funding News*, updates 30 Jun 2016)

“Skills for the Future is a Heritage Lottery Fund programme focused on creating paid, high quality opportunities for new entrants to the heritage sector, and helping to sustain the heritage sector in the longer term.

It has been relaunched with £10million to help not-for-profit organisations in the UK deliver paid training placements to meet skills shortages in the heritage sector and to help diversify the workforce.

Grants will be between £100,000 and £750,000 and should provide training opportunities between three and 18 months long. Where possible the training should be accredited.

Priority will be given to projects which set ambitious and credible targets for the recruitment of trainees.”

Deadline for first round applications: **13 Oct 2016**.

SWRLS Grant Scheme

(Source: email to CILIP SW Member Network, 24 Jun 2016)

“SWRLS (South Western Regional Library Service) is very keen to promote library co-operation, resource sharing and collaborative collection management across all library sectors in the South West region. We realise that this might not happen easily without some resource. This is where the SWRLS grant scheme may be of help as we offer grants up to £10,000 to SWRLS members to support projects or feasibility studies. In addition, we can also provide funding of between £200 and £1,000 to enable colleagues from member organisations to attend conferences or external training courses, with an expectation that they share that learning with the wider SWRLS community.

Examples of previous project outcomes may be seen on the SWRLS grant scheme webpage at: <http://www.swrls.org.uk/swrls-grant-scheme.html> where you will also find the guidance and application forms. Don't hold back, please contact us! Shelagh Levett: director@swrls.org.uk or Jackie Chelin (Chair): Jacqueline.Chelin@uwe.ac.uk.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Central Library brings a social worker on board”

http://www.oregonlive.com/portland/index.ssf/2016/05/central_library_brings_a_socia.html

(Source: email from John Pateman, 17 May 2016)

Article from *The Oregonian*, which interviews Susan Voss-Rothmeier, the “[...] on-site social worker contracted with the Multnomah County Library system. She's three months into a year-long pilot program that provides free social services to patrons in crisis.”

English for Speakers of Other Languages (ESOL): developing an internationally recruited workforce

<https://www.hee.nhs.uk/sites/default/files/documents/FinalCopyLearning%20Byte%201-5MY9.pdf>

(Source: email from Jo Ward, 6 May 2016)

This new Health Education England (HEE) “Learning Byte” includes examples of ESOL work with museums.

“New Professionals and Outreach – Some Welcome Advice”

<https://aranewprofessionals.wordpress.com/2016/07/01/new-professionals-and-outreach-some-welcome-advice/>

(Source: *Off the Record: e-magazine of the ARA Section for New Professionals*, post 1 Jul 2016)

Interesting short post:

“In the 2nd post from Leicestershire, Leicester and Rutland Record Office, Jenny Moran continues with some welcome advice for new graduates engaged in outreach.”

Tackling social and digital exclusion – Other Agencies

“Literacy Apps”

<http://literacyapps.literacytrust.org.uk/>

(Source: *STV Bulletin* 211, 19 Jun 2016)

The National Literacy Trust has just launched this guide for parents/carers, which recommends the best apps to support the early language and communication skills of children under five. 100 apps are listed, broken down by age range, learning skill and app feature.

“Tackling #LifeOnTheWeb with YoungMinds Vs Online Pressures”

http://www.youngminds.org.uk/news/blog/3357_tackling_lifeontheweb_with_youngminds_vs_online_pressures

(Source: *YoungMinds Newsletter*, Jun 2016)

YoungMinds have just launched their new campaign, “supporting young people to navigate the online world in ways which look after our mental health.”

Health & Wellbeing issues – Other Agencies

Better mental health for all: a public health approach to mental health improvement

<http://www.fph.org.uk/uploads/Better%20Mental%20Health%20For%20All%20FINAL%20low%20res.pdf>

(Source: *NCB Policy & Parliamentary Information Digest*, 27 Jun 2016)

This important new report outlines what can be done to enhance the mental health of individuals, families and communities by using a public health approach, including programmes and initiatives based in schools, workplaces, general practice, primary care and in the community. It covers the evidence base and gives practical tools for professionals to promote wellbeing and prevent mental health problems.

NB Fuller assessment to appear in *The Network Newsletter*.

Disability issues – Other Agencies

“Tech Thursday: Audiobooks Pt 4: Alternatives to Audible”

<http://www.dyslexiaaction.org.uk/blog/tech-thursday-audiobooks-pt-4-alternatives-audible>

(Source: *STV Bulletin* 211, 19 Jun 2016)

In the latest in this series, Tech Thursday looks at “[...] some alternatives to Audible:

- [Downpour](#) – downloading books without copy protection
- [Playster](#) and [Kindle Unlimited](#) – unlimited subscription to audiobooks
- [Librivox](#) – free out of copyright audiobooks narrated by volunteers.

“Tech Thursday: Audiobooks Pt 5: Apps for listening to audiobooks”

<http://www.dyslexiaaction.org.uk/news/tech-thursday-audiobooks-pt-5-apps-listening-audiobooks>

(Source: *STV Bulletin* 211, 19 Jun 2016)

The last part of the series looks at three apps for listening to audio books which are:

- Listen Audiobook Player (Android £1.20).

- Bookmobile (iPad/iPhone, £3.00).
- Material Audiobook Player (Android, free).

“Tech Thursday: What’s new in speech-assisted reading”

<http://www.dyslexiaaction.org.uk/news/tech-thursday-what%E2%80%99s-new-speech-assisted-reading>

(Source: *STV Bulletin* 211, 19 Jun 2016)

“This week we are starting a new series of posts dedicated to speech-assisted reading. **Speech-assisted reading** is one of the most powerful ways to access text for somebody who struggles with accessing traditional print. This could be because of issues with decoding such as dyslexia or because of issues with their sight.”

RNIB Newsagent

http://www.rnib.org.uk/insight-online/accessible-newsagent-free-children?utm_medium=email&utm_source=May-Insight-2016&utm_campaign=Find%20out%20more

(Source: RNIB *Insight enews*, May 2016)

“A service that enables blind and partially sighted people access to news, magazines and books is now free for under 16’s.

Through RNIB Newsagent, under 16’s with vision impairment can now access the latest news, hot gossip and stories at the same times as their peers free of charge.”

“The transition from Standard English Braille to Unified English Braille”

http://www.rnib.org.uk/insight-online/seb-ueb-transition?utm_medium=email&utm_source=May-Insight-2016&utm_campaign=What%20you%20need%20to%20know

(Source: RNIB *Insight enews*, May 2016)

In the first part of a new series, “John Chester, VI Learning Coordinator at The King’s Academy Middlesbrough, shares what you need to know about the transition from Standard English Braille (SEB) to Unified English Braille (UEB).”

The RNIB Sight Loss Data Tool

http://www.rnib.org.uk/insight-online/sight-loss-data-tool?utm_medium=email&utm_source=June-Insight-2016&utm_campaign=Biggest%20source%20of%20UK%20sight%20loss%20data%20now%20available

(Source: RNIB *Insight enews*, Jun 2016)

“The online tool is an extensive Excel database that allows users to access a reliable, up to date picture of sight loss in the UK. The one-stop-data-shop compiles a huge range of information that can be used to show the vast number important facts from the number of people living with a particular sight condition to the total number of eye clinic appointments.”

Access the tool at: <http://www.rnib.org.uk/knowledge-and-research-hub-key-information-and-statistics/sight-loss-data-tool>.

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Children in Crisis: Libraries Respond”

<http://www.slj.com/2016/05/feature-articles/children-in-crisis-libraries-respond/#>

(Source: *LJXpress – Library Journal*, 17 May 2016)

Article describing the setting up of the “Children in Crisis” initiative – see:

<http://refugeechildren.wix.com/refugee-children>.

Migration issues – Government, Government Agencies and Local Government

“Home Office policy on age assessment ‘unlawful’”

http://www.refugeecouncil.org.uk/latest/news/4660_home_office_policy_on_age_assessment_unlawful?utm_source=Refugee%20Council&utm_medium=email&utm_campaign=7268024_Age%20Dispute%20Detention%20Success%20&utm_content=Age%20Dispute%20Success%20Link&dm_i=l6P,4BS1K,31JHQG,FUP2D,1

(Source: email from the Refugee Council, 28 Jun 2016)

Just in case you missed this news update:

“The Home Office’s policy of judging the age of unaccompanied children seeking asylum based on their appearance has been ruled unlawful by the High Court.”

“World Refugee Day: the situation in Europe”

<http://www.europarl.europa.eu/news/en/news-room/20160616STO32440/World-Refugee-Day-the-situation-in-Europe>

(Source: *MEMO [Minority Ethnic Matters Overview]*, 488, 27 Jun 2016)

To coincide with World Refugee Day (20 June), the European Parliament published a new infographic, showing how the situation evolved in each member state and the EU as a whole from 2011 to 2015.

International migration in Northern Ireland: an update

<http://www.niassembly.gov.uk/globalassets/documents/raise/publications/2016-2021/2016/general/3916.pdf>

(Source: *MEMO [Minority Ethnic Matters Overview]*, 488, 27 Jun 2016)

“Around 175,000 long-term international migrants are estimated to have arrived in Northern Ireland between 2000 and 2014. This paper, which contains recent statistics from the Northern Ireland Statistics and Research Agency (NISRA), updates a previous paper (February 2012) and describes the key elements of this remarkable demographic change.” [p1]

Migration issues – Other Agencies

“Rio’s ‘symbol of hope’: The incredible stories of the world’s first refugee Olympic team”

<https://www.washingtonpost.com/news/early-lead/wp/2016/06/03/rios-symbol-of-hope-the-incredible-stories-of-the-worlds-first-olympic-refugee-team/?platform=hootsuite>

(Source: *EoE AS&R/MW Newsflash* Jun 2016)

This is outside our normal remit, but a cheering story!

“The International Olympic Committee on Friday announced members of its first-ever Olympic team comprised of refugees. The six men and four women belonging to the Refugee Olympic Team will compete in swimming, judo, and track and field events — and they’ll be the first to enter Rio’s Olympic stadium for Opening Ceremonies, wielding the Olympic flag, marching in before host nation Brazil.”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“How Libraries Are Curating Current Events, Becoming Community Debate Hubs”

<http://mediashift.org/2016/05/how-libraries-are-curating-current-events-becoming-community-debate-hubs/>

(Source: email from Kathleen McCook, 9 May 2016)

Important article, outlining how some US libraries are dealing with ‘Hot Topics’ in order to support and inform discussions in their communities.

Broader issues – Other Agencies

“Five to Thrive”

<http://www.barnardos.org.uk/baby-workout.pdf>

(Source: NCB *Policy & Parliamentary Information Digest*, 6 Jun 2016)

Barnardo’s has just launched a resource for parents to help babies develop a healthy brain with a fun, new activity programme. The ‘baby brain workout’ activities are based on ‘Five to Thrive’ building blocks of talk, play, relax, cuddle and respond. The building blocks help children aged 0-5 grow up healthy and happy by building their communication skills, learn how to get on with and understand others and manage their personal feelings.