

## The Network Newsletter – Ebulletin 235, 13 June 2017

### Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

### Enquiries

#### “Public Libraries & Refugees”

I have received the following enquiry from Helena Leeper – do, please, take part in the survey if you can.

“We are looking for people who have any level of experience working in a Public Library to take part in a study assessing the services public libraries have available for refugees and asylum seekers.

Participants will only be required to complete a 20-minute online questionnaire, via this link: <https://goo.gl/forms/O3z26Ef5xLOWrg2i2>

Further information on the research, what will be done with the information given, and contact information can be found at this link: [https://docs.google.com/document/d/1SrFD07drOVPDSVHIG3dqa3gwXVbyBFq\\_ARHVAvQi-Y8/edit?usp=sharing](https://docs.google.com/document/d/1SrFD07drOVPDSVHIG3dqa3gwXVbyBFq_ARHVAvQi-Y8/edit?usp=sharing)

If you would like to know more about the study or have any questions about the research before participating please contact Helena by emailing [hmrleeper1@sheffield.ac.uk](mailto:hmrleeper1@sheffield.ac.uk)

Many thanks,

Helena Leeper (MA Student at Sheffield University)”

### Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

#### “Hope and activism in St Louis”

[http://www.museumsassociation.org/comment/directors-blog/17052017-hope-and-activism-in-st-louis?dm\\_i=2VBX,GUCJ,27LU0M,1QUXV,1](http://www.museumsassociation.org/comment/directors-blog/17052017-hope-and-activism-in-st-louis?dm_i=2VBX,GUCJ,27LU0M,1QUXV,1)

(Source: email from the Museums Association, 1 Jun 2017)

Interesting reflection – and challenge – from Sharon Heal (Director of the MA) on an address at the American Alliance of Museums conference by Bryan Stevenson:

“Stevenson was also unambiguous about the need to campaign for social justice and the idea that we need to get closer to the people on the margins of society in order to understand what changes need to be made.

In UK museums we have shied away from the idea of social justice in recent years, perhaps fearing it is too ‘political’, but I think we should re-examine the concept. In my mind all it actually means is treating people

equally, without prejudice, and respecting everyone's human rights, especially those on the margins.

Ethically we should be treating all our audiences in this way as a matter of course. The Museums Association's Code of Ethics states that everyone who works in and with museums should actively engage and work in partnership with existing audiences, reach out to new and diverse audiences, and treat everyone equally, with honesty and respect.

But maybe we should be going further than that and campaigning for equality and rights alongside those that are marginalised and excluded, in the way that organisations such as the Museum of Homelessness does for example.

Stevenson made a powerful case for campaigning, activism and social justice. But he also made the case for hope too. Hope can be a powerful force for change, and understanding our history, the mistakes and the victories, can reinforce the will to bring about that change. And that's definitely where museums come in."

#### **"Carlisle Library's Seven Stories Project"**

<https://librariestaskforce.blog.gov.uk/2017/04/12/carlisle-libraris-seven-stories-project/>

Blogpost (12 Apr 2017) from Network member Cumbria Libraries about their exciting project the objectives of which were:

- "To use the library in the heart of the city to showcase high quality art from a diverse group of vulnerable adults and young people
- Reduce stigma and challenge preconceived ideas about achievements of our project's diverse participants
- Inspire young people to engage in reading and creativity
- Bring a diverse mix of people into the library and support the library to offer its services to hard to reach groups
- Accredite 90 young people with an Arts Award certificate"

#### **Tackling social and digital exclusion – Other Agencies**

##### ***Insecure work and ethnicity***

[https://www.tuc.org.uk/sites/default/files/Insecure%20work%20and%20ethnicity\\_0.pdf](https://www.tuc.org.uk/sites/default/files/Insecure%20work%20and%20ethnicity_0.pdf)

(Source: MEMO [*Minority Ethnic Matters Overview*], 527, 5 Jun 2017)

New report from the TUC, which has found that:

"Black, Asian and minority ethnic workers are over a third more likely than white workers to be stuck in temporary or zero-hours work, according to a new TUC report [...]"

The study found that 1 in 13 BAME employees are in insecure jobs, compared to 1 in 20 white employees.

There are over three million BAME employees in the UK, of whom nearly a quarter of a million are in zero-hours or temporary work.” [Taken from: <https://www.tuc.org.uk/equality-issues/black-workers/labour-market/bame-workers-over-third-more-likely-be-insecure-work>]

### **Health & Wellbeing issues – Other Agencies**

***Personal perspectives on urban health and wellbeing: insights on the assets and risks of urban environment, diversity and deprivation***

<https://www.gsttcharity.org.uk/get-involved/knowledge-hub/personal-perspectives-urban-health>

(Source: JRF *Weekly round-up*, 2 Jun 2017)

New report from Guy’s & St Thomas’ Charity (which can be downloaded from above weblink where there are also links to the executive summary, the foreword, and some of the ‘stories’ in the report).

Described as “A new exploration of the lived experience of health in the London boroughs of Lambeth and Southwark”:

“Our boroughs are more than twice as densely populated as the London average and are highly diverse – over 300 languages are spoken locally. The two areas rank among the most deprived places in the country.

Despite the many works on urban health and wellbeing, relatively little is known about the cumulative impact of urban living, diversity and deprivation on health. Through this report, we set out to look at how these characteristics may combine to play a part in local health - whether it be protecting health or putting it at risk.”

### **Disability issues – Other Agencies**

**NatSIP Learning Hub**

<https://www.natsip.org.uk/>

(Source: RNIB *Insight Online*, May 2017)

The National Sensory Impairment Partnership (NatSIP) has launched a Learning Hub – particularly useful is the bank of Resources; there are over 300 listings.

“Currently there are 3 filters which help to narrow your search:

1. The impairment filter - you can narrow the listings by relevance to hearing impairment, vision impairment or multi-sensory impairment
2. The age filter - you can narrow the listings according to the age of the child or young person you are supporting
3. The category filter - here you can narrow the listings according to a wide range of categories and subcategories.”

Available via the NatSIP homepage (<https://www.natsip.org.uk/>), this is a useful resource. You will need to register – free – to gain access to the website.

RNIB *Insight Online* news release at: [https://www.rnib.org.uk/insight-online/sensory-impairment-learning-hub-launched?utm\\_medium=email&utm\\_source=May-Insight-2017&utm\\_campaign=Sensory%20impairment%20learning%20hub%20launched&utm\\_content=1894](https://www.rnib.org.uk/insight-online/sensory-impairment-learning-hub-launched?utm_medium=email&utm_source=May-Insight-2017&utm_campaign=Sensory%20impairment%20learning%20hub%20launched&utm_content=1894).

**“Key statistics on pupils with vision impairment”**

[https://www.rnib.org.uk/insight-online/statistics-pupils-vision-impairment?utm\\_medium=email&utm\\_source=June-Insight-2017&utm\\_campaign=what%20you%20need%20to%20know&utm\\_content=2015](https://www.rnib.org.uk/insight-online/statistics-pupils-vision-impairment?utm_medium=email&utm_source=June-Insight-2017&utm_campaign=what%20you%20need%20to%20know&utm_content=2015)

(Source: RNIB *Insight Online*, 6 Jun 2017)

“The Department for Education (DfE) website contains a wide range of statistics on pupils and schools in England, including on pupils with special education needs (SEN). They cover topics such as the number of pupils with different types of SEN, type of school attended, whether they have an education, health and care plan (EHCP) or are on SEN Support, and their educational attainment in comparison with other groups of the same age.”

RNIB have produced three Briefings drawn from these figures:

1. Population characteristics
2. Attainment of early years and primary school aged children with VI as their primary SEN
3. Attainment at Key Stage 4 (GCSE level) of young people with VI as their primary SEN.

There are links to the Briefings from the above website.

**Migration issues – News**

**Refugee Week 2017, 19-25 June: “Different Pasts, Shared Future”**

<http://refugeeweek.org.uk/refugee-week-2017/>

Just a reminder that Refugee Week is coming up. Info about resources and events is available from the above weblink.

**Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations**

**Migration Museum Project**

[http://www.migrationmuseum.org/workshop/?mc\\_cid=4ee63b80be&mc\\_eid=2b474489a2](http://www.migrationmuseum.org/workshop/?mc_cid=4ee63b80be&mc_eid=2b474489a2)

(Source: Migration Museum Project *Newsletter*, Jun 2017)

The MMP is celebrating its new home in Lambeth High Street with a programme of events and talks – info at above weblink.

## Migration issues – Government, Government Agencies and Local Government

### ***How culture and the arts can promote intercultural dialogue in the context of the migratory and refugee crisis***

<http://bookshop.europa.eu/en/how-culture-and-the-arts-can-promote-intercultural-dialogue-in-the-context-of-the-migratory-and-refugee-crisis-pbNC0117271/?pgid=GSPefJMEtXBSR0dT6jbGakZD0000zOmKnsQh;sid=6wYwU4-yXDYwxcEliNGZiwb7NzeEuz9l18=?CatalogCategoryID=ANIKABstUgUAAAEjCJEY4e5L>

(Source: EoE AS&R/MW *Newsflash* May-Jun 2017)

This is a new report:

“[...] from the working group of EU Member States’ experts on intercultural dialogue. It uses case studies and, in the context of the migratory and refugee crisis, explore the ways culture and the arts can help to bring individuals and peoples together, increase their participation in cultural and societal life as well as to promote intercultural dialogue and cultural diversity.”

NB Fuller assessment to appear in *The Network Newsletter*.

## Migration issues – Other Agencies

### ***Welcoming Syrian refugees: an introductory guide***

[https://issuu.com/theuniversityofwinchester/docs/print\\_refugee\\_brochure\\_2?e=2137537/46284033&mc\\_cid=e13c072dd5&mc\\_eid=f4e6ea96b3](https://issuu.com/theuniversityofwinchester/docs/print_refugee_brochure_2?e=2137537/46284033&mc_cid=e13c072dd5&mc_eid=f4e6ea96b3)

(Source: Migrants Rights Network *Weekly Update*, 3 Apr 2017)

This guide:

“[...] offers practical advice to individuals, groups and community organisations on how they can help to resettle Syrian refugees. It also offers step-by-step information on how to form groups, approach local councils, and what groups will need to provide.”

### ***Crossing the Mediterranean Sea by boat: mapping and documenting migratory journeys and experiences – final project report***

[http://www2.warwick.ac.uk/fac/soc/pais/research/researchcentres/irs/crossingthemed/ctm\\_final\\_report\\_4may2017.pdf](http://www2.warwick.ac.uk/fac/soc/pais/research/researchcentres/irs/crossingthemed/ctm_final_report_4may2017.pdf)

(Source: Facebook message from Simon Wallace)

“This report provides a unique, in-depth analysis of the impact of EU policies in addressing the so-called European migration or refugee ‘crisis’ in 2015 and 2016. *Crossing the Mediterranean Sea by Boat* undertook 257 in-depth qualitative interviews with a total of 271 participants across seven sites in two phases: Kos, Malta and Sicily from September-November 2015, and Athens, Berlin, Istanbul and Rome from May-July 2016.

Uniquely, the project focused directly on the impact of policies upon people on the move, drawing together policy analysis and observational

fieldwork with in-depth analysis of qualitative interview data from people making – or contemplating making – the dangerous journey across the Mediterranean Sea. As such, the report provides previously-unconsidered insights into the effects of policy on the journeys, experiences, understandings, expectations, concerns and demands of people on the move.” [p3]

### **“Top 20 facts about refugees and asylum seekers”**

[https://www.refugeecouncil.org.uk/latest/news/4935\\_top\\_20\\_facts\\_about\\_refugees\\_and\\_asylum\\_seekers](https://www.refugeecouncil.org.uk/latest/news/4935_top_20_facts_about_refugees_and_asylum_seekers)

(Source: EoE AS&R/MW *Newsflash* May-Jun 2017)

Drawing on the latest Government migration stats (see:

<https://www.gov.uk/government/publications/immigration-statistics-january-to-march-2017/how-many-people-do-we-grant-asylum-or-protection-to>) which

were mentioned in the previous Ebulletin, the Refugee Council has produced their top 20 facts – an important statement, well worth using as an antidote to migration myths.

### **LGBTQ issues – Other Agencies**

#### **"Supporting a lesbian, gay, bisexual or trans person with dementia"**

[https://www.alzheimers.org.uk/info/20046/help\\_with\\_dementia\\_care/38/supporting\\_gay\\_lesbian\\_and\\_bisexual\\_people\\_with\\_dementia](https://www.alzheimers.org.uk/info/20046/help_with_dementia_care/38/supporting_gay_lesbian_and_bisexual_people_with_dementia).

(Source: LGBT Foundation *Bulletin*, 6 Jun 2017)

Alzheimer’s Society have just launched a new resource on supporting LGBT people with dementia.

### **Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations**

#### **“England Library Data”**

<https://england.librarydata.uk/>

(Source: *Public Libraries News*, 8 Jun 2017)

This excellent dataset fills an enormous gap in our knowledge:

“This basic core dataset is a start, at a national level, for English public libraries open data. As well as maintaining and improving that dataset, it should lead to more open data. Loans, expenditure, footfall, PC usage, catalogue data, and more. These are datasets that could be used by the public to create real insight into library usage. There should be no need to prove the value of libraries, but there's plenty to gain from a better understanding of the data, and using that to improve services.” [Taken from: <https://github.com/LibrariesHacked/england-librarydata/blob/master/about.md>]