

The Network Newsletter – Ebulletin 244, 16 November 2017

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Museums doing digital and museums doing good—can we forge a connection?”

<https://medium.com/@SejulM/museums-doing-digital-and-museums-doing-good-can-we-forge-a-connection-be45ab5b67ab>

(Source: email from Culture24, 27 Sep 2017)

Very interesting article (which also heralds a new research project from Culture24) looking at the digital transformation of museums and recent developments in thinking about the social purpose of museums – and exploring how these two elements could be brought together.

“Hackney community library service: meeting the needs of isolated people”

<https://librariestaskforce.blog.gov.uk/2017/11/07/hackney-community-library-service-meeting-the-needs-of-isolated-people/>

Libraries Taskforce blogpost looking at the work of Hackney’s Community Library Service:

“The CLS in Hackney is a firmly established outreach service that delivers to elderly, disabled and housebound people across the whole borough, as well as providing a library service to residential homes, housing schemes, lunch clubs, nurseries and the local hospice and hospital.”

The Service has also just won a WOW! Award – see:

<http://news.hackney.gov.uk/community-library-service-has-the-wow-factor/>.

“Public libraries for social, digital and economic inclusion: #Chances4Life”

<https://librariestaskforce.blog.gov.uk/2017/11/10/public-libraries-for-social-digital-and-economic-inclusion-chances4life/>

Libraries Taskforce blogpost which briefly summarises the recent PMLG/CDEG Conference.

“A home for the homeless: Rachael Rivera and the Auckland Library Streeties”

<http://www.publiclibrariesnews.com/practitioners/ideas-and-innovations-in-public-libraries/a-home-for-the-homeless-rachael-rivera-and-the-auckland-library-streeties>

(Source: email from Ian Anstice to lis-pub-lis, 30 Aug 2017)

Terrific interview by Ian Anstice with Rachael Rivera, which looks at the work Auckland Libraries are doing with homeless people, including regular cinema screenings.

Tackling social and digital exclusion – Other Agencies

Living standards, poverty and inequality in the UK: 2017-18 to 2021-22

https://www.jrf.org.uk/report/living-standards-poverty-inequality-uk-2017-18-2021-22?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%2030%20October%202017&utm_content=JRF%20weekly%20round-up%20wc%2030%20October%202017+CID_db3af47fdf0144926a5e8f74dc5a48ed&utm_source=Email%20marketing%20software&utm_term=Read%20the%20key%20findings

(Source: JRF *Weekly round-up*, 3 Nov 2017)

“This findings summarises projections about median income, inequality and poverty in the UK as a whole and at regional level.”

The real digital divide?

https://www.goodthingsfoundation.org/sites/default/files/research-publications/ofcom_report_v4_links.pdf

(Source: *Good Things Foundation News*, Jul 2017)

Important report by the Good Things Foundation.

“This new research breaks down the demographics of people who are not gaining full benefit from the internet – either because they’re complete non users, or that they’re using the internet in a limited way – be it only using one site or a couple of apps, or going online less than once a week.” [p3]

NB Fuller assessment to appear in *The Network Newsletter*.

Social justice in the EU – index report 2017

http://www.bertelsmann-stiftung.de/fileadmin/files/BSt/Publikationen/GrauePublikationen/NW_EU_Social_Justice_Index_2017.pdf

(Source: email from Social Europe*, 16 Nov 2017)

New report from the Bertelsmann Foundation, which suggests that there is a gradual upward trend across Europe in terms of social justice.

*“Social Europe (SE) is a leading digital media publisher. We use the values of ‘Social Europe’ as a viewpoint to examine issues in politics, economy and employment & labour and are committed to publishing cutting-edge thinking and new ideas from the most thought-provoking people.” [Taken from: <https://www.socialeurope.eu/about-se/>]

Health & Wellbeing issues – Other Agencies

“Shared Reading North West: For the community, by the community”

<http://www.thereader.org.uk/shared-reading-north-west-community-community/>

(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Aug 2017)

“The Reader, a national charity based in Liverpool’s Calderstones Park, has announced a major investment creating a new collaborative community-led strategy for the North West. Over the next two years, the Shared Reading North West campaign will create over 200 new Shared Reading groups, bringing the health and social benefits of Shared Reading to more than 2100 people in communities across the region.”

Disability issues – Other Agencies

“Kitchen curriculum for children with vision impairment”

https://www.rnib.org.uk/insight-online/kitchen-curriculum-children-vision-impairment?utm_medium=email&utm_source=November-Insight-2017&utm_campaign=This%20kitchen%20curriculum&utm_content=2388

(Source: RNIB *Insight Online*, Nov 2017)

Very useful and interesting background article about how to help a child with a visual impairment become independent in the kitchen.

“Is the number of children with vision impairment increasing?”

https://www.rnib.org.uk/insight-online/increasing-number-children-vi?utm_medium=email&utm_source=November-Insight-2017&utm_campaign=BMJ%20paper%20-%20button&utm_content=2388

(Source: RNIB *Insight Online*, Nov 2017)

Link to a new report published in *BMJ Open*, which shows that “in England and Wales there has been an increase in the number of children newly certified as severely sight impaired (SSI) or sight impaired (SI) between 1999/2000 to 2014/15.”

Migration issues – News

Exiled Writers Ink Free Poetry Competition

www.exiledwriters.co.uk

(Source: email from EWI, 12 Nov 2017)

“Exiled Writers Ink presents the free poetry competition for UK refugees, asylum seekers, and migrants

- Free Entry
- First Prize £400 plus The Literary Consultancy’s free detailed report on the winner’s poetry collection
- Second Prize £200 plus a free course at the prestigious Poetry School
- Third Prize £100
- All prizes: Free membership of Exiled Writers Ink for a year
- Special awards event when the winners will recite their poetry

Rules

- The competition is open to refugees, asylum seekers and migrants aged 18 or over and resident in the UK at the time of entering.
- The closing date of the competition is **midnight 15th December 2017.**”

Migration issues – Government, Government Agencies and Local Government

Calais and unaccompanied child refugees in Europe

<http://researchbriefings.files.parliament.uk/documents/CDP-2017-0208/CDP-2017-0208.pdf>

(Source: MEMO [Minority Ethnic Matters Overview], 545, 6 Nov 2017)

Debate briefing pack which gives useful background info eg on Resettlement schemes.

Adult ESOL in England

<http://researchbriefings.files.parliament.uk/documents/CBP-7905/CBP-7905.pdf>

(Source: MEMO [Minority Ethnic Matters Overview], 546, 13 Nov 2017)

Very useful House of Commons Library Briefing Paper which outlines current provision and funding, changes to ESOL funding since 2007, and lists recent major reports.

“New safeguarding strategy boosts support for lone child migrants”

<https://www.gov.uk/government/news/new-safeguarding-strategy-boosts-support-for-lone-child-migrants>

(Source: EoE AS&R/MW *Newsflash* Oct/Nov 2017)

Government press release which announces:

- “Specialist training for 1,000 foster carers and support workers to improve their skills and confidence in caring for unaccompanied child migrants;
- Updated guidance for councils on caring for unaccompanied migrant children and child victims of modern slavery;
- Research to be commissioned on the effectiveness of existing support for unaccompanied children and families reunited under the Dublin Regulation and whether more help is needed.”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Rhyme Time and Seven Quality Principles Toolkit”

<http://www.ascel.org.uk/rhyme-time-and-seven-quality-principles-toolkit>

(Source: *Public Libraries News*, 9 Nov 2017)

“In 2016/2017 ASCEL received funding from Arts Council England to explore the potential for using their Seven Quality Principles to assess the impact of rhyme times on families. The Toolkit that we have produced is the result of a close collaboration between 11 library services and supported by expertise from Shared Intelligence and guidance from Booktrust.”

The toolkit comprises:

- The framework itself – this is the master document divided into six quality outcomes which were suggested by the initial feedback mapped against the quality principles. See: <http://www.ascel.org.uk/sites/default/files/uploads/RhymeTime/1%20>

[What%20makes%20a%20quality%20Rhyme%20Time%20Framework%20Nov%202017.pdf](#)

- An observation schedule - enabling staff to observe rhyme times and use the observations as part of an impact, training programme – available to download from ASCEL website
- A family survey – available to download from ASCEL website
- A session leader self-assessment questionnaire - to help staff reflect on their practice. Available to download from ASCEL website
- Instruction sheet – see:
http://www.ascel.org.uk/sites/default/files/uploads/RhymeTime/Rhyme%20times%20and%20Seven%20Quality%20Principles%20Toolkit%20Instructions%20Nov%202017_1.pdf.

There are also links to the full list of Rhyme Time Toolkit files:

- [1 What Makes a quality Rhyme Time Framework.pdf](#)
- [2 Observation Schedule quality principles rhyme time Nov 2017.docx](#)
- [3 Family survey quality principle rhyme time Nov 2017.docx](#)
- [4 Session leader audit quality principle rhyme times Nov 2017.docx](#)
- [Rhyme times and Seven Quality Principles Toolkit Instructions Nov 2017.pdf](#)
- [Rhyme times and the seven Quality Principles Evaluation Oct 17.docx](#)

and all the above: [Ascel Rhyme Time Toolkit 2017.zip](#).

Broader issues – Other Agencies

Evaluation

(Source: email from Matt Gilfeather, NCVO, 27 Sep 2017)

NCVO have shared some very useful resources via their 'Know How Non Profit' site, including:

- “How to write an evaluation report”, https://knowhownonprofit.org/how-to/how-to-write-an-evaluation-report?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=7
- “How to use creative reporting formats for evaluation”, https://knowhownonprofit.org/how-to/how-to-use-creative-reporting-formats-for-evaluation?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=7

[m_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=8](https://knowhownonprofit.org/how-to/how-to-use-your-evaluation-findings-to-engage-external-audiences?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=8)

- “How to use your evaluation findings to engage external audiences”,
https://knowhownonprofit.org/how-to/how-to-use-your-evaluation-findings-to-engage-external-audiences?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=9
- “How to share your evaluation findings with funders and donors”,
https://knowhownonprofit.org/how-to/how-to-share-your-evaluation-findings-with-funders-and-donors?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=10
- “How to use your evaluation findings to improve your work”,
https://knowhownonprofit.org/how-to/how-to-use-your-evaluation-findings-to-improve-your-work?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=11

These resources have been produced under “Inspiring Impact”, a UK-wide collaborative programme to support impact practice in the voluntary sector – see:

http://inspiringimpact.org/?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-e51a21dc83954063bc44e3c18a3c79ff&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Inspiring%20Impact&esid=4f78bc25-e39d-e711-8109-e0071b66c011&urlid=12.