The Network Newsletter – Ebulletin 246, 5 December 2017

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

Tackling social and digital exclusion – Government, Government Agencies and Local Government

Distributional results for the impact of tax and welfare reforms between 2010-17, modelled in the 2021/22 tax year – interim findings, November 2017
https://www.equalityhumanrights.com/sites/default/files/impact-of-tax-and-welfare-reforms-2010-2017-interim-report.pdf
(Source: Equality and Diversity Forum *Newsletter*, 1 Dec 2017)
New report from the EHRC. Key findings include:

- "Ethnic minority households will be more adversely impacted than White households, with average losses for Black households about 5% of net income – more than double that for White households
- Households with one or more disabled member will be significantly more adversely impacted than those with no disabled members
- Lone parents lose around 15% of their net income on average – almost 1 in every £6
- Women lose more than men from reforms at every income level
- The biggest average losses by age group, across men and women, are experienced by the 65-74 age group (average losses of around £1,450 per year) and the 35-44 age group (average losses of around £1,250 per year)." [Taken from: http://www.edf.org.uk/equality-and-human-rights-commission-interim-report-impact-of-tax-and-welfare-reforms-between-2010-and-2017/?utm_source=Equality+and+Diversity+Forum+Newsletter&utm_campaign=88fb25796b-EDF+Newsletter+01122017&utm_medium=email&utm_term=0_104ed5022f-88fb25796b-58965893]

Tailored Review: Heritage Lottery Fund/National Heritage Memorial Fund
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/662546/HLF_Tailored_Review_Final_Report.pdf
(Source: *Heritage Update*, 360, 1 Dec 2017)
DCMS have just published their Tailored Review. The overall findings were very positive. There were recommendations around performance improvement:

"The external context is challenging: HLF is operating within the context of a current trend of reducing National Lottery receipts, reduced local authority funding, and uncertainty caused by the UK's departure from the EU. As a result, HLF will need to adapt to work more strategically, more effectively and more efficiently, ensuring that National Lottery funding is

spent to support the resilience of the heritage sector, to maximise the benefits of heritage for people across the UK, and to preserve the UK's heritage for future generations." [p8]

and accessibility:

> "The accessibility of HLF funding – both in terms of who is applying for it and who is benefitting from it – should remain a strong focus for the organisation, to ensure that National Lottery funding benefits as broad and diverse a range of people as possible. To achieve this, HLF should look to streamline its application processes, collect data about the diversity of its audiences, and think ambitiously about how to approach the digital agenda to benefit funded organisations, the heritage sector and the public." [p8]

Tackling social and digital exclusion – Other Agencies
Far from alone: homelessness in Britain in 2017
http://england.shelter.org.uk/__data/assets/pdf_file/0017/1440053/8112017_Far_From_Alone.pdf?_ga=2.172368939.966767569.1510239797-48444638.1510239797
(Source: *Monthly News from The Equality Trust*, Nov 2017)
New report from Shelter who "[…] have calculated that there are 307,000 people recorded as homeless in Britain." [p2] This is a rise of 4% since 2016.

Double trouble: a review of the relationship between UK poverty and economic inequality
file:///C:/Users/John/Downloads/rr-double-trouble-inequality-poverty-uk-091117-en.pdf
(Source: *Monthly News from The Equality Trust*, Nov 2017)

> "The growing gap between the richest and poorest in the UK is directly linked to higher rates of poverty, according to new research from the London School of Economics and Political Science.
>
> Both inequality and poverty are now on the rise again and predicted to increase further in the next 5 to 15 years, but it has never been established if the two are directly linked. Researchers from LSE's Centre for Analysis of Social Exclusion (CASE) explored the different types of inequality including income inequality and concentration of wealth, over the period 1961 to 2016.
>
> The report, *Double Trouble,* which was commissioned by Oxfam, shows that a positive correlation between income inequality and income poverty in the UK can be clearly established. Statistical analysis found that, on average, during the last 50 years a one point increase in income inequality - as measured using the Gini coefficient – was associated with an increase in relative poverty of 0.6 percentage points." [Taken from: http://www.lse.ac.uk/News/Latest-news-from-LSE/2017/11-November-2017/Higher-inequality-in-the-UK-linked-to-higher-poverty]

Poverty in Scotland 2017
https://www.jrf.org.uk/report/poverty-scotland-2017?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%2027%20November%202017&utm_content=JRF%20weekly%20round-up%20wc%2027%20November%202017+CID_2bdfffb592a9286d0ceef877a0eb0914&utm_source=Email%20marketing%20software&utm_term=Read%20the%20Briefing
(Source: JRF *Weekly Round-up*, 1 Dec 2017)
Key findings include:

- "Poverty is lower in Scotland than in the rest of the UK and falls in poverty among pensioners and families with children have been greater and more sustained than elsewhere
- More than a third of people in the poorest fifth of the population now spend more than a third of their income on housing
- The gap in attainment among children from the most and least deprived areas is very large and increases as children get older
- Nearly one in five adults in the poorest fifth of the population experience anxiety or depression, far higher than in those who are better off
- The majority of people in the poorest fifth of the population in Scotland do not have any savings or investments, and are not building up a pension"

"The Prevent Digest – Press digest and commentary on The Prevent duty, 'extremism' and 'radicalisation'"
https://www.preventdigest.co.uk/
(Source: email from Rob Faure Walker, 2 Dec 2017)
In the past, we've mentioned this work – now, the "Prevent Digest" team has launched a website where the regular *Digests* can be downloaded.

> "The PREVENT digest started as a monthly press and commentary digest of the PREVENT duty, 'extremism' and 'radicalisation'. It was founded by Bill Bolloten who compiled it from June 2015 until January 2017. Rob Faure Walker has been compiling and mailing out the digest since then. The digest is emailed to a wide range of concerned citizens, academics, journalists and policymakers and is also uploaded to the media digest page of this website. It is hoped that by making it available online, the digest will provide a useful resource for academics, policymakers and others interested this area." [Taken from: https://www.preventdigest.co.uk/about]

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"The librarian will see you now"
https://librariestaskforce.blog.gov.uk/2017/11/15/the-librarian-will-see-you-now/
Guest Libraries Taskforce blogpost by Caroline De Brún (Knowledge and Evidence Specialist, Public Health England), which outlines recent work "to build links between NHS and public librarians so that access to good quality consumer health information can be improved."

"Patient and public information – how can libraries help?"
https://librariestaskforce.blog.gov.uk/2017/11/13/patient-and-public-information-how-can-libraries-help/
Guest Libraries Taskforce blogpost from Holly Case (Outreach Librarian for Surrey & Sussex Healthcare NHS Trust), which looks at the developing role for libraries in providing access to information for patients.

NB Fuller assessment to appear in *The Network Newsletter*.

"The oft-hidden role of the school library"
https://leonslibraryblog.com/2017/12/02/the-oft-hidden-role-of-the-school-library/
(Source: email from *Leon's Library Blog*, 2 Dec 2017)
Guest blogpost by Barbara Band (School Library, Reading and Literacy Consultant), which focuses on the important role of the school library is supporting good mental health.

Health & Wellbeing issues – Other Agencies
"Excluded people ten times more likely to die early"
http://www.pathway.org.uk/societys-excluded-people-ten-times-likely-die-early/
(Source: Clinks Offender Health Bulletin, Nov 2017)
> "People excluded from mainstream society in high-income countries have a tenfold increased risk of early death, according to research from UCL, homeless health charity Pathway and an international team of experts.
>
> The researchers found the mortality rate among socially excluded groups including homeless people, people who sell sex, prisoners and people who use hard drugs, was nearly eight times higher than the population average for men, and nearly 12 times for women. By comparison, mortality rates for 15–64 year olds living in the poorest areas of England and Wales are 2.8 times the rate of those living in the richest areas for men and 2.1 times the rate for women."

"Child mental illness: why is it happening?"
https://www.ncb.org.uk/news-opinion/news-highlights/child-mental-illness-why-it-happening?mc_cid=c89f4c411d&mc_eid=b1c1881164
(Source: NCB *Newsletter*, 23 Oct 2017)
Blogpost from NCB, looking at some of the reasons for the increase in depression and other mental health issues.

It relates to a new NCB/UCL research report, *Mental ill-health among children of the new century*, a briefing about which is at:
https://www.ncb.org.uk/sites/default/files/uploads/Mental%20ill-health%20among%20children%20of%20the%20new%20century.pdf.

The headline from this research is that:

- "Average levels of emotional symptoms, such as feeling depressed and anxious, increased from early childhood through to mid-adolescence.

From ages 3 to 11 years similar proportions of girls and boys suffered from emotional problems as reported by their parents. However, between age 11 and 14 years prevalence in boys stayed the same (around 12%), but for girls it increased from 12% to 18%." [p1]

Disability issues – Other Agencies

"Life changing literacy services for blind and partially sighted people of all ages"

https://www.rnib.org.uk/insight-online/reading-writing-services-children-adults-blind?utm_medium=email&utm_source=October-Insight-2017&utm_campaign=Reading%2Fwriting%20services%20-%20button&utm_content=2311

(Source: *Insight Online*, Oct 2017)

"RNIB has a number of great reading and writing services for blind and partially sighted children, young people and adults."

Brief outline of what these services are. Includes RNIB Bookshare; Exam transcription; RNIB reading and Library services; Newsagent, etc.

Migration issues – Government, Government Agencies and Local Government

"Immigration statistics, July to September 2017"

https://www.gov.uk/government/statistics/immigration-statistics-july-to-september-2017

(Source: *MEMO* [*Minority Ethnic Matters Overview*], 549, 4 Dec 2017)

In publishing these stats, the Government has also updated its range of other informative info:

- "Overview of the immigration system",
  https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/overview-of-the-immigration-system

- "How many people come to the UK each year?",
  https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/how-many-people-come-to-the-uk-each-year

- "Why do people come to the UK? (1) To visit",
  https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/why-do-people-come-to-the-uk-1-to-visit

- "Why do people come to the UK? (2) To work",
  https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/why-do-people-come-to-the-uk-2-to-work

- "Why do people come to the UK? (3) To study",
  https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/why-do-people-come-to-the-uk-3-to-study

- "Why do people come to the UK? (4) For family reasons", https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/why-do-people-come-to-the-uk-4-for-family-reasons

- "How many people do we grant asylum or protection to?", https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/how-many-people-do-we-grant-asylum-or-protection-to

- "How many people continue their stay in the UK?", https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/how-many-people-continue-their-stay-in-the-uk

- "How many people are detained or returned?", https://www.gov.uk/government/publications/immigration-statistics-july-to-september-2017/how-many-people-are-detained-or-returned.

The Home Office has also published a set of experimental stats, *Asylum claims on the basis of sexual orientation*, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/663468/asylum-claims-basis-sexual-orientation.pdf.

World Migration Report 2018
Full report: https://publications.iom.int/system/files/pdf/wmr_2018_en.pdf
Sections available at: https://publications.iom.int/books/world-migration-report-2018
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 549, 4 Dec 2017)
This is the ninth in the series of Reports; one 'headline' from this one is:

> "Changes in traditional media and growing use of social media are offering new avenues for 'migrant-led' media and journalism as well as a unique opportunity for migrants to highlight their concerns and contributions – in their own words […]" [Taken from: https://www.un.org/apps/news/story.asp?NewsID=58204#.WiUzoCI0KUn]

Migration issues – Other Agencies
"The Creative Memory of the Syrian Revolution"
https://creativememory.org/archives/?lang=
(Source: email from Peter Kurilecz to archives-nra@jiscmail.ac.uk, 3 Dec 2017)
New website in beta:

> "The outburst of the uprising against oppression and tyranny brought on a surge of these remarkable, latent energies, the spontaneous and the organized, in a way never before seen in all of Syria's years marked by repression and injustice. History relays similar experiences.
>
> Our project aims to document all forms of intellectual expression, both artistic and cultural, during the time of the revolution, by writing, recording, and collecting stories of the Syrian people, and the

experiences through which they have regained meaning of their social, political, and cultural lives.

Although most of the Syrian revolution's output is available on the internet soon after its production, this output is dense and brief, and quickly becomes difficult to find, hence the importance of developing this website to gather it all in one specific place." [Taken from: https://creativememory.org/about-us/]

LGBTQ issues – Other Agencies
School report …
http://www.stonewall.org.uk/sites/default/files/the_school_report_2017.pdf
(Source: email from Stonewall, 18 Aug 2017)

"[…] over the past decade Stonewall has worked with governments, schools and local authorities across Britain to help them combat this bullying and create inclusive schools. In 2015 Stonewall extended its remit to campaign for trans equality, and I am delighted that this report includes the specific experiences of trans pupils.

School Report 2017, a study of over 3,700 lesbian, gay, bi and trans (LGBT) pupils across Britain, demonstrates the continued impact of this work. Since the 2007 School Report, the number of lesbian, gay and bi pupils bullied because of their sexual orientation has fallen by almost a third. The number of schools who say this bullying is wrong has nearly trebled, and homophobic remarks are far less likely to be heard. Thanks to the dedication of teachers, schools and governments across Britain, more LGBT young people than ever are able to be themselves at school.

But while there is much to celebrate, this study shows how much there is left to do. Nearly half of LGBT young people are still bullied for being LGBT at school, and only one in five have learnt about safe sex in relation to same-sex relationships at school. LGBT young people continue to experience unacceptably high levels of poor mental health. Online, nearly all LGBT pupils are exposed to offensive content about LGBT people, and just one in three think that online companies will do something about it if reported.

For trans pupils in particular, the findings are alarming: nearly two in three trans pupils are bullied for being LGBT at school, one in ten have received death threats, and more than two in five have tried to take their own lives. While a growing number of schools are supporting their trans pupils, too many are not equipped to do so. It is vital that this is remedied as a matter of urgency.

At the same time, LGBT young people who are disabled, or who receive free school meals, are at heightened risk of being bullied and experiencing poor mental health. LGBT young people who are black, Asian and minority ethnic are particularly unlikely to have someone at home they can talk to about being LGBT, while bi and trans young

people suffer from a persistent lack of role models at school. It is clear that much remains to be done until every young person in Britain can grow up free to reach their full potential." [Taken from Foreword by Ruth Hunt, p4]

NB Fuller assessment to appear in *The Network Newsletter*.

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"'The social aspect of reading': Fife's success with food, wizards and comic-cons"

http://www.publiclibrariesnews.com/practitioners/promotional-techniques-and-marketing/the-social-aspect-of-reading-fifes-success-with-food-wizards-and-comic-cons
(Source: *Public Libraries News*, 26 Nov 2017)
Article about some of the terrific social events put on by Fife Cultural Trust, including:

> "As part of our programme of events we have offered events with more of an emphasis on the social aspect of reading, eg Readers Day, Real Corkers and Beer, Book & Burger events. As a service development team we started to think about what else we could offer which would attract audiences in to our libraries. MANIL 2015 was coming round and we wanted to do something a bit different which would offer an event suitable for visual impaired readers – and so Death by Chocolate was created. Working with a local chocolate maker we paired crime and thriller readings with bespoke chocolates. The audience listened to a short reading and then tasted the chocolate with tasting notes provided by the supplier. The audience loved it, with a demand for more like this being fed back. It would have been wrong not to give our readers what they wanted and so the Taste of … series of events started. To date we've tasted gin, whisky, chocolate, baileys and our next event will be Cheese, Wine and Horror. We love reading the feedback from our audiences, but we're unsure about the request for a whisky and trampoline event."

"Relentless cuts are turning library sector into 'war zone'"
https://www.thebookseller.com/news/public-library-sector-war-zone-678926
(Source: *Weekly News from CILIP*, 29 Nov 2017)
Brief – and interesting – write-up by *The Bookseller* of the latest APPG meeting.