



The Network Newsletter – Ebulletin 281, 10 July 2019

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Climate emergency – Other Agencies

Road Map to a Green New Deal: from extraction to stewardship

<https://common-wealth.co.uk/Road-Map-to-a-Green-New-Deal-From-Extraction-to-Stewardship.html>

Important new report from Common Wealth, which begins to set out a ‘road map’ – including a focus on inequality:

- “Climate crisis is a crisis of inequality. Both the causes and unequal effects of climate crisis are intimately linked to and driven by inequality. Stark, longstanding differences in consumption between countries and individuals are putting natural systems under intense stress. Yet despite not being responsible, the consequences of breakdown fall predominantly on poorer nations and households. A UK Green New Deal must challenge the inequalities driving climate emergency or risk deepening climate apartheid.”

“Common Wealth is a think tank dedicated to democratising ownership. Pluralistic but radical in orientation, we are committed to designing the ownership models of the future.” [Taken from: <https://common-wealth.co.uk/about.html>]

Equality Act 2010

EHRC Strategic plan 2019-22

<https://www.equalityhumanrights.com/sites/default/files/strategic-plan-2019-22.pdf>

(Source: email from EHRC, 11 Jun 2019)

The EHRC has just published its Plan for the next three years, which sets out three strategic goals:

- to ensure that people's life chances aren't held back by barriers in their way
- to make sure we have strong foundations on which to build a more equal and rights-respecting society
- to protect the rights of people in the most vulnerable situations.

NB Fuller assessment to appear in *The Network Newsletter*.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Enhancing arts and culture in the criminal justice system: a partnership approach

<https://www.artsincriminaljustice.org.uk/wp-content/uploads/2019/06/Enhancing-arts-and-culture-in-the-criminal-justice-system.pdf>

(Source: email from the National Criminal Justice Arts Alliance, 13 Jun 2019)

New from the National Criminal Justice Arts Alliance and ACE:

“This guide is for artists, arts organisations and cultural institutions interested in working in criminal justice settings. It is designed to assist the development of high quality arts and cultural practice in these unique environments, emphasising the practical, creative and ethical considerations.

This document outlines the complex and changing nature of the criminal justice system and makes the case for why reaching out through the arts to those who are socially excluded is valuable, not only to the individual, but for arts and culture collectively [...]” [p8]

It also includes a toolkit with practical information on how to deliver work in these settings.

NB Fuller assessment to appear in *The Network Newsletter*.

CILIP BAME Network launch

https://www.cilip.org.uk/page/BAMENetwork?utm_source=Email%20marketing&utm_medium=Informz&utm_campaign=Email%20marketing

(Source: *CILIP Weekly News*, 26 Jun 2019)

“The BAME Network has been established to provide a forum for librarians and information professionals from Black Asian and Minority Ethnic backgrounds to share their experiences, support each other and network.

Working with CILIP and other partners, the Network will support the advancement of BAME professionals in the workforce and the development of diverse library, knowledge and information services [...]

Benefits of membership

- Facilitate BAME professionals to support each other, reducing feelings of isolation
- Contribute to BAME advancement in the profession
- Access to training, mentorship and bursaries to support CPD
- Contribute to equality, diversity and inclusion initiatives and policy
- Provide a forum to understand equality, diversity and inclusion in different sectors
- Work with non-BAME professionals who support the purpose of the BAME Network through the Allies Forum.

Join today

The BAME Network is free to join and open to all BAME library and information professionals, both existing CILIP members and non-members.

Allies can also register their interest in joining the Allies Forum [...]"

Tackling social and digital exclusion – Government, Government Agencies and Local Government

Contribution of the Jewish community to the UK

<https://researchbriefings.parliament.uk/ResearchBriefing/Summary/CDP-2019-0149>

(Source: MEMO [Minority Ethnic Matters Overview], 616, 17 Jun 2019)

Timely HOC Debate Pack (no.CDP-0149), including a very brief history of Jewish people, and stats and other background info.

“The paralysis currently affecting much of Whitehall and Westminster is letting down Children in Need”

<https://www.childrenscommissioner.gov.uk/2019/06/17/the-paralysis-currently-affecting-much-of-whitehall-and-westminster-is-letting-down-children-in-need/>

(Source: Children & Young People Now *Update*, 19 Jun 2019)

Powerful blogpost by Anne Longfield (Children’s Commissioner for England). It marks the publication by the DfE of *Help, protection, education: concluding the Children in Need review* [see:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809236/190614_CHILDREN_IN_NEED_PUBLICATION_FIN_AL.pdf]

As she says, the report:

“[...] is important for two reasons. Firstly, it shines a light on the hundreds of thousands of children in England who are growing up in need, supporting the argument I have been making since I became Children’s Commissioner that identifying vulnerability in children is essential if we are to improve outcomes for those who are being held back, or worse, completely failed.

Secondly, it brings into sharp focus the absolute paralysis currently affecting much of Whitehall and Westminster.”

Ethnic diversity in politics and public life

<https://researchbriefings.parliament.uk/ResearchBriefing/Summary/SN01156#fullreport>

(Source: MEMO [Minority Ethnic Matters Overview], 614, 3 Jun 2019)

Important HOC Library Briefing Paper which outlines the current position. It also includes useful definitions and a list of the ethnic classifications currently used.

“By ‘minority ethnic’ we mean all people from non-White ethnic categories in Great Britain, and all those apart from the ‘White’ and ‘Irish Traveller’ categories in Northern Ireland. In 2018 about 13.8% of the UK population was from a minority ethnic background, ranging from 2.4% in Northern Ireland to 15.6% in England.

Both minority representation and the minority ethnic population are tending to increase overall. But in most cases, the proportion of people from non-White backgrounds in political and public positions is lower than in the population as a whole – and often markedly so. The most notable exception is the NHS, where the proportion of non-White staff is higher than that of the minority ethnic population in every country of the UK.”

“Theresa May Promised To Tackle These ‘Burning Injustices’. This Data Shows She Improved None Of Them.”

<https://www.buzzfeed.com/alexspence/may-burning-injustices-analysis>

(Source: JRF *Weekly Round-up*, 28 Jun 2019)

New analysis by JRF of progress in tackling the eight social challenges that the Theresa May identified in her first speech as Prime Minister – which finds that there has been no improvement in any of them.

See also the Runnymede Trust’s blogpost, focusing on race issues:

<https://www.runnymedetrust.org/blog/as-prime-minister-theresa-may-failed-to-douse-the-burning-injustice-of-race-inequality>.

Tackling social and digital exclusion – Other Agencies

Nothing left in the cupboards: austerity, welfare cuts, and the right to food in the UK

https://www.hrw.org/report/2019/05/20/nothing-left-cupboards/austerity-welfare-cuts-and-right-food-uk?mc_cid=f5bfeabfff&mc_eid=17c19d737e

(Source: Just Fair *Newsletter*, May 2019)

New report from Human Rights Watch:

“The UK, as the fifth largest economy in the world with public spending at approximately 39 percent of GDP, has considerable resources at its disposal to ensure that its poorest families and children do not go hungry and fall through the net of the welfare state. Yet, the UK government is failing to do so. It is failing in particular to ensure that the changes it has made to its welfare architecture, does not leave children and families to fall through the net.

This report documents the lives of families living on the breadline, the work of voluntary organizations stepping in to help, and identifies areas where the UK government is falling short in ensuring people’s right to food. It includes the perspectives of people who cannot adequately feed their families, and it looks at how welfare changes have exacerbated those problems.”

Powering up: how more people, communities and businesses can participate in a digital economy

https://www.goodthingsfoundation.org/sites/default/files/power-up_report_final_web.pdf?utm_source=Good+Things+Foundation+Newsletter&utm_campaign=fd6168d8a4-EMAIL_CAMPAIGN_2019_04_05_08_12_COPY_01&utm_medium=email&utm_term=0_874c1dbcc0-fd6168d8a4-110066901

(Source: *Good Things Foundation News*, Jun 2019)

“Digital is changing our lives, our jobs, how we run our businesses and manage our money. This means that having the digital skills, motivation and confidence to use the internet safely is becoming essential for life and work. Our research focused on essential digital skills for three groups: people managing money on low incomes; unemployed people and people in low-paid jobs seeking progression; and sole traders or owners of micro businesses. This report draws on our findings and existing evidence and presents recommendations for how we can enable more people and businesses to participate fully in a digital economy. We believe this will help achieve a fairer society and a more inclusive economy.” [p3]

The report has seven recommendations:

1. Embed digital inclusion in all major initiatives for jobs and skills, financial inclusion, and small business support.
2. Promote the benefits of the internet especially for people on local incomes and those seeking work.
3. Provide free essential digital skills support for everyone who needs it, prioritising those who are constrained by poverty.
4. Support holistic approaches to digital capability that understand the wider needs of individuals, foregrounding digital skills in relation to social inclusion and education.
5. Harness the power of peers to build skills and motivation, whether through peer support in communities or local business networks.
6. Encourage employers to support basic digital skills, especially for low-skilled staff, using resources available online and in communities.
7. Use digital inclusion to catalyse collaboration locally. [Taken from p4]

“Hope amid hard times in Oldham”

<https://www.prospectmagazine.co.uk/magazine/hope-amid-hard-times-in-oldham>

(Source: *JRF Weekly Round-up*, 5 Jul 2019)

Supported by JRF, this interesting article looks in some depth at Oldham, getting beyond the simplistic:

“[...] ‘left behind,’ a phrase that causes eyes to roll when it is uttered here. Those words subtly lay blame with the town itself, suggesting its people were too slow, too short-sighted to keep up with the big boys, be it London or resurgent Manchester next door.”

and looking at some of the major reasons for the decline of parts of the UK:

“It is three years since Oldham voted for Brexit, and 200 years this summer since thousands of people marched from the town to Manchester, where their peaceful demands for democratic rights would be answered by the Peterloo Massacre. Yet the biggest single obstacle blocking the town’s path to a better future is still a lack of control.

The overlapping and self-reinforcing effects of all the recent cuts to benefits and services here have come on top of long decades in which Oldham’s economy has been subjected to the chill winds of international trade, with little that could be called an industrial strategy to help it compete. Closing factories have long threatened the town’s sense of identity, and now – as shoppers have moved online or jumped on the tram to Manchester – multiple closures on the high street are again straining this place’s sense of itself.”

Elitist Britain 2019: the educational backgrounds of Britain’s leading people

Outline: <https://www.suttontrust.com/research-paper/elitist-britain-2019/>

Summary: <https://www.suttontrust.com/wp-content/uploads/2019/06/Elitist-Britain-2019-Summary-Report.pdf>

Full report: <https://www.suttontrust.com/wp-content/uploads/2019/06/Elitist-Britain-2019.pdf>

This new report:

“[...] paints a picture of a country whose power structures remain dominated by a narrow section of the population: the 7% who attend independent schools, and the roughly 1% who graduate from just two universities, Oxford and Cambridge.”

Extremely important up-to-date assessment of progress in the UK, with a focus in socio-economic diversity.

NB Fuller assessment to appear in *The Network Newsletter*.

A welcoming and inclusive workplace: employee survey responses

https://www.equalityni.org/Footer-Links/News/Employers-Service-Providers/Survey-findings-are-NI-workplaces-welcoming-and-i?utm_source=NewZapp&utm_medium=email&utm_campaign=ezone-July19

(Source: Equality Commission NI *ezone*, Jul 2019)

Over 3,500 employees responded to a request from the Equality Commission NI to share their experiences at work, asking about diversity, inclusivity, and if employees felt safe and secure from harassment at work.

Headlines include:

“One fifth of NI workers who responded to an online questionnaire have personally experienced unwanted behaviour at work in the previous 12

months. Of these unwanted behaviours, 27% were on the grounds of sex, 24% were about religion and 20% about politics. One quarter of employees responding had witnessed unwanted behaviour at work.”

Diversity in books and other materials for children & young people

“An Updated Look at Diversity in Children's Books”

https://www.slj.com/?detailStory=an-updated-look-at-diversity-in-childrens-books&utm_source=Marketing&utm_medium=email&utm_campaign=top5

(Source: email from *School Library Journal*, 1 Jul 2019)

Really important overview of US publishing for young people:

“An updated infographic on diversity in children's books has been released by Sarah Park Dahlen, an associate professor of MLIS at St. Catherine University in St. Paul, MN, and illustrator David Huyck.

While this 2018 version shows improvement in representation since 2015, the creators of the image added cracks in the mirrors to illustrate the continued misrepresentation of the underrepresented communities – the quantity of books may have gone up, but it isn't all good news as that doesn't necessarily indicate accuracy and quality in the titles.”

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“How libraries help combat loneliness”

https://www.artscouncil.org.uk/blog/how-libraries-help-combat-loneliness?_cldee=am9obkBuYWRkZXlub3JnLnVr&recipientid=contact-a4733678e9aee511937a005056915655-9bf520b2c2c24965a79694178bdec44b&esid=5e443a42-8292-e911-ac21-005056911737

(Source: Arts Council News, Jun 2019)

ACE blogpost marking Loneliness Awareness Week by highlighting some work in libraries.

Health & Wellbeing issues – Other Agencies

There's no bus map for dementia: a story about living well and getting by with a little help

https://www2.mmu.ac.uk/media/mmuacuk/content/documents/esri/projects/dementia-comics/dementia_comic.pdf

(Source: email from Sarah McNicol, one of the book's authors, 26 Apr 2019)

Funded by ACE, this illustrated story “[...] was created through a collaborative, patient-led approach. Artists and people living with dementia worked together in a series of arts workshops to find ways to represent and share the experience of living well with dementia.” [p2]

“How can social prescribing help tackle loneliness?”

<https://www.campaigntoendloneliness.org/blog/how-can-social-prescribing-help-tackle-loneliness/>

(Source: *Culture, Health and Wellbeing Alliance Bulletin*, Jun 2019)

New blogpost from the Campaign to End Loneliness – following their latest Research and Policy Hub meeting, this round-up looks at how social prescribing might be able to tackle loneliness across the UK.

“Why are BME people more vulnerable to loneliness?”

<https://www.newstatesman.com/politics/staggers/2019/06/why-are-bme-people-more-vulnerable-loneliness>

(Source: email from the Runnymede Trust, 27 Jun 2019)

Interesting article by Dr Zubaida Haque (Deputy Director, Runnymede Trust) which summarises some of the findings of a survey by the Runnymede Trust that has shown that loneliness varies across ethnic groups.

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Disability Collaborative Network CIC

(Source: email from DCN, 17 Jun 2019)

Formerly the Disability Co-operative Network, DCN has just launched its first newsletter. If you would like to subscribe, please email info@musedcn.org.uk with 'Newsletter' in the subject heading.

Reading Sight

<https://readingsight.org.uk/>

Relaunched for MANIL 2019, the Reading Sight website from Share the Vision includes:

- Info on living with sight loss
- Guidelines for making libraries more accessible
- Background info on reading technologies
- A news & events section.

Migration issues – News

Update from the European Asylum Support Office

<https://www.easo.europa.eu/news-events/so-far-2019-applications-asylum-eu-are-15-higher-last-year-especially-turkish-and>

(Source: MEMO [Minority Ethnic Matters Overview], 616, 17 Jun 2019)

“So far in 2019, applications for asylum in the EU+ are 15 % higher than last year, especially for Turkish and Venezuelan nationals”

“New global resettlement scheme for the most vulnerable refugees announced”

<https://www.gov.uk/government/news/new-global-resettlement-scheme-for-the-most-vulnerable-refugees-announced>

(Source: WMSMP [West Midlands Strategic Migration Partnership] *E-Bulletin*, 6, Jun 2019)

Just in case you haven't seen this:

“At the start of World Refugee Week, Sajid Javid confirmed the UK plans to resettle in the region of 5,000 of the world's most vulnerable refugees in the first year of the new scheme, once the flagship Vulnerable Person's Resettlement Scheme concludes next year.

The UK will aim to resettle refugees at current levels, adding to the nearly 16,000 refugees who have already found safety here since 2015 under the Vulnerable Persons Resettlement Scheme and the many thousands resettled under other routes [...]

From 2020, the new resettlement scheme will consolidate the Vulnerable Persons' Resettlement Scheme, the Vulnerable Children's Resettlement Scheme and the gateway protection programme into one global scheme.

The new programme will be simpler to operate and provide greater consistency in the way that the UK government resettles refugees. It will broaden the geographical focus beyond the Middle East and North Africa.

A new process for emergency resettlement will also be developed, allowing the UK to respond quickly to instances when there is a heightened need for protection, providing a faster route to resettlement where lives are at risk.

The community sponsorship scheme, which enables community groups to directly welcome and support refugees in the UK, will continue. Refugees resettled under this new community-led scheme will be in addition to the government commitment.”

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Migrants in Culture

<http://www.migrantsinculture.com/>

(Source: Arts Feminism Queer *CUNTemporary*, 1 Jun 2019)

Just in case you haven't seen this self-organising group:

“We are migrant cultural workers.

We organise for justice in the Hostile Environment.

We are a support network and action group that holds the cultural sector accountable to migrants, citizens of colour and all other people being impacted by the immigration regime, in our workplaces and neighbourhoods.

We live, work and pay taxes in the UK, but have no political representation. We work in economically and legally precarious workplaces, where we are invisible or hypervisible. We refuse to be tokens of internationalism or 'diversity' without a voice in our sector.

Together we use our skills and resources to change the way the cultural sector operates.

We are migrants in culture.”

They also have a survey running at the moment, looking at how the Hostile Environment is having an impact on us and/or our work – see:

<http://www.migrantsinculture.com/take-the-survey/>.

Migration issues – Government, Government Agencies and Local Government

EU Settlement Scheme – list of grant-funded organisations

<https://www.gov.uk/government/publications/eu-settlement-scheme-community-support-for-vulnerable-citizens/list-of-organisations>

(Source: West Midlands Strategic Migration Partnership *e-Bulletin*, 5, May 2019)

“The Home Office has announced the 57 organisations that are to be grant funded to provide wide-ranging services to support people to apply to the EU Settlement Scheme. These services include: access to technology and language support, assisting individuals in gathering relevant documents and more depending on the individual’s circumstances. In any situation where an individual organisation cannot support a vulnerable applicant, they will have clear guidance on how to make a referral back to the Home Office or to another specialist organisation within the network, so that no one is left unsupported. The 57 successful organisations will be offering support to a diverse range of hard-to-reach and at-risk citizens such as: victims of human trafficking or domestic abuse, those with severe mental health conditions, those without a permanent address, and those who are elderly and isolated.”

[Taken from the WMSMP *e-Bulletin*]

Debate on a Motion on Refugee Family Reunion

<https://researchbriefings.parliament.uk/ResearchBriefing/Summary/CDP-2019-0157>

(Source: MEMO [*Minority Ethnic Matters Overview*], 617, 24 Jun 2019)

HOC Library Debate pack – gives useful background info about the current Family Reunion rules.

English for speakers of other languages: access and progression

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/811750/English_for_speakers_of_other_languages.pdf

(Source: WMSMP [West Midlands Strategic Migration Partnership] *E-Bulletin*, 6, Jun 2019)

“This report contains research about the availability of ESOL learning courses and the progression through ESOL provision in England. It focuses on the experiences of learners, non-learners, ESOL teachers and senior leaders.

It covers:

- ESOL provision offered by learning providers
- delivery of English language learning courses
- demand for the courses
- who accesses the courses

- motivation and perceptions of access and progression to English language learning” [Taken from: https://www.gov.uk/government/publications/english-for-speakers-of-other-languages-access-and-progression?utm_source=8568dccb-7750-4caa-a9ea-cefe650983e2&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate]

Indefinite leave to remain in the UK

https://www.gov.uk/guidance/indefinite-leave-to-remain-in-the-uk?utm_source=f2e4a451-46a8-4722-8734-ed059b41279b&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

(Source: WMSMP [West Midlands Strategic Migration Partnership] *E-Bulletin*, 6, Jun 2019)
Government guidance on “[...] what it means to have indefinite leave to remain (ILR) in the UK, also known as settlement.”

Migration issues – Other Agencies

Albania: trafficked boys and young men

https://asylumresearchcentre.org/wp-content/uploads/2019/05/23_May_Albania_Trafficking_of_Boys_and_Young_Men.pdf

(Source: West Midlands Strategic Migration Partnership *e-Bulletin*, 5, May 2019)
Huge report from the ARC Foundation and Asylos.

Key findings include:

“Albania is a key country of origin for victims of trafficking, with Albanians among the largest non-European group of identified victims of sexual exploitation [...]” [p14]

The report contains useful background info.

- “Asylos is a global network of volunteers providing free-of-charge Country of Origin Information research for lawyers helping asylum seekers with their claim. Asylos works to ensure that asylum seekers and their legal counsel have access to crucial sources and data to substantiate their claim. Asylos volunteers use their research and language skills to access detailed information.” [p8] Further info at: <https://www.asylos.eu/>.
- “ARC Foundation is the charitable branch of Asylum Research Centre (ARC). ARC was set up in 2010 in order to raise standards in the refugee status determination (RSD) process, improve the realisation of asylum seekers’ and refugees’ rights and entitlements and to ensure that those in need of protection are recognised as such. It is staffed by human rights researchers and COI specialists and undertakes research, advocacy and training to improve the quality of RSD.” [p8] Further info at: <https://asylumresearchcentre.org/>.

Roma Support Group Newsletter

<http://rsg2016.weebly.com/uploads/9/3/6/8/93687016/june2019newsletter.pdf>

(Source: EoE AS&R/MW *Newsflash* May-Jun 2019)

The June 2019 issue has recently been published.

“Learners new to ESOL”

<https://esol.excellencegateway.org.uk/learners-new-esol>

(Source: *WMSMP* [West Midlands Strategic Migration Partnership] *E-Bulletin*, 6, Jun 2019)

“The materials on this page are designed to support practitioners (teachers, classroom assistants, volunteers and others) working with ESOL learners who are often referred to as being at ‘pre-Entry’ level. In these materials we refer to these learners as ‘learners new to ESOL.’ Often, Entry 1 ESOL classes may be considered unsuitable for learners new to ESOL because they may have no or very limited literacy in any language and/or have no knowledge of the Roman alphabet and numbers. In this short video two ESOL practitioners discuss some of the challenges they face when teaching learners new to ESOL and how the materials can help to address some of these challenges.

The materials on this page, designed by Learning and Work Institute and Learning Unlimited, are exhibited in three sections: guidance documents, a screening package and teaching materials.”

Turning words into action ...

<https://www.refugee-action.org.uk/wp-content/uploads/2019/06/Turning-Words-into-Action.pdf>

(Source: *WMSMP* [West Midlands Strategic Migration Partnership] *E-Bulletin*, 6, Jun 2019)

Subtitled *Why the government must invest now to let refugees learn*, this briefing from Refugee Action presents:

“[...] results from a survey of 128 refugees across England. Through this survey, we aimed to strengthen the evidence base on the demand for ESOL provision amongst refugees, and the barriers faced by those that Refugee Action works with. The following findings emerged:

- Almost two thirds of respondents told us that they did not think they had received enough ESOL teaching hours.
- More than three quarters of parents requiring childcare told us that lack of childcare had been a barrier to their ability to attend English lessons.
- Two out of every three respondents told us that they are not confident that their current level of English makes them ready to work in the UK.” [p2]

“Britain’s disappeared: how refugees get stuck in indefinite detention”

<https://www.theguardian.com/uk-news/2019/jun/28/britains-disappeared-indefinite-detention-refugee-tales>

“Long Read” article from *The Guardian*, which focuses on the story of one detainee:

“In the UK, people don’t disappear in massacres or acts of terror committed by the government or by militias that everyone knows are implicated but no one has the power and authority to indict. That is why Britain and similar democracies are not places from which persecuted people generally long to escape. Their longstanding humanitarian tradition, their reputation for tolerance, and the widespread rule of law make them islands of refuge from state-sponsored murder and mass violence. People don’t vanish into hidden mass graves.

But there are other ways of disappearing: when you’ve got no voice; when, even if you have, those around you don’t, or won’t, find the time to listen; when they lack the will to hear you in their conscience, or the compassion to care about you in their hearts.”

This is an excerpt from *Refugee tales III* (Comma Press, 2019) – see: <https://commapress.co.uk/books/refugee-tales-volume-iii>. [NB charged-for publication]

LGBTQ issues – Other Agencies

A guide to being a trans ally

https://s3-eu-west-1.amazonaws.com/lgbt-media/Files/139d38ec-f6ce-4722-8945-8058be7da427/trans%2520allies%2520brochure%2520v4_smallfile.pdf

(Source: LGBT Foundation *OUTspoken*, 21 May 2019)

Important, easy-read guide to being a trans ally – includes, for example, info on pronouns, what to do if you make a mistake, how to show support.

Sexual harassment of LGBT people in the workplace: a TUC report

https://www.tuc.org.uk/sites/default/files/LGBT_Sexual_Harassment_Report_0.pdf

(Source: *Equally Ours Newsletter*, 6 Jun 2019)

You’ve probably seen media coverage of this report. As they say:

“Our findings were shocking. Around seven out of ten (68 per cent) LGBT people who responded to our survey reported being sexually harassed at work, yet two thirds didn’t report it to their employer. One in four of those who didn’t report were prevented from raising the issue with their employer by their fear of being ‘outed’ at work.

The research found unacceptably high levels of sexual harassment across all different types of harassing behaviours for both LGBT men and women.

LGBT women responding to our survey experienced higher levels of sexual harassment and sexual assault in many areas. There were also some areas where men and women reported similar levels of sexual harassment.

The difference in experience was particularly apparent in reported instances of unwanted touching, sexual assault and rape at work.” [p5]

“Stonewall riots: global legacy shows there's no simple story of progress for gay rights”

https://theconversation.com/stonewall-riots-global-legacy-shows-theres-no-simple-story-of-progress-for-gay-rights-119257?utm_medium=email&utm_campaign=The%20Weekend%20Conversation%20-%201347112628&utm_content=The%20Weekend%20Conversation%20-%201347112628+CID_a2e939c536b8dc8f5c2e91fc61310a56&utm_source=campaign_monitor_uk&utm_term=Stonewall%20riots%20global%20legacy%20shows%20theres%20no%20simple%20story%20of%20progress%20for%20gay%20rights

(Source: *The Conversation*, 29 Jun 2019)

“Stonewall’s legacies are a reminder of the impossibility of telling a simple story of LGBTQ unity. Queer and trans people of colour, for example, have recounted the misogyny, racism, transphobia and classism they experienced before and after the riots. Similar exclusions within the LGBTQ community are apparent today in the racism of gay spaces and anti-trans hostility at Pride.

This should caution us against romanticising progress [...]

Many of us can live freely today because of the political legacies facilitated by Stonewall. We can cultivate greater freedom by making room for expansive activism and refusing to turn progress into a single story.”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“An institution that works on visitors’ terms”

<https://www.museumsassociation.org/museums-journal/comment/01062019-working-on-visitors-terms>

(Source: Museums Association email updates, 13 Jun 2019)

Interesting “Comment” post that is looking at an alternative approach to where:

“[...] the pattern is set of the artist-oriented exhibition at the centre, decided on by expert culture, translated by education and mediation for consumption by the wider world [...]

Using a methodology that sees art not as a set of objects, but a process and tool for social change, our museums will radically transform their core protocols by redrawing relationships with local constituent groups, creating an agency to inform the museums’ collecting, curating and presenting.

Our starting point was a question: ‘What if we put relationships at the heart of the museum?’”