

1 Generic Learning Outcomes (Appendix 4) Phf Report October 2005

Generic Learning Outcome	Parents	Children	Libraries Partner
Increase in knowledge and understanding	Mums & Dads learn: The importance of books & reading & starting young. The value of libraries. How encouraging reading influences their children's development	Children get familiar & confident using the library	Libraries have developed a better understanding of this user group. Library staff have become more aware of the stigma and marginalization of prisoners families and are far more sensitive when dealing with these families. Formal library procedures are not put in place and staff are being fantastically supportive of these families some of whom come to the library with little or no knowledge of books or the library.
Increase in skills	Mums & Dads: Improved literacy skills Creative letter writing Mums: Use of library. Form filling & joining library(Notts)	Children Wider reading supports their literacy learning at school Dads send out literacy games & tasks help support learning Writing letters	Libraries. One Senior Library Information Advisor has used some of her work with the families to support her work towards a Silver Customer Service Award; others use this work as NVQ evidence. Staff are beginning to recognise more strongly that different groups in the community need different responses/have different needs and are beginning to see this as such.
Change in Attitudes and Values	Parents focus more on needs of children. Overcome barriers to using library. Discover other benefits of library eg toddler group/ story time/ toy library. Integrate more in community life. Men have offered peer support with reading & letter writing 'It's pulled the family together' Quote from a mum.	Children feel valued. Children gain self esteem from library staff and parents. Children have shared experience with dad & so able to communicate more freely	Libraries have relaxed the criteria for joining for this group – ID not needed. This has broken down a barrier and helped some families join. This work has encourages staff not directly related to this project to become involved and help at prison visits leading to increased understanding of the needs of prisoners and their families
Evidence of enjoyment, inspiration and creativity	Dads love writing letters. Enjoy making scrapbooks for children – include poems, own stories, art work etc.	Children draw pictures for dads. One family started their own book club, going to the library together & then to	Library Staff are positively encouraged when a family join the library as a result of Reading Together, even more so when they become a regular borrower. The enjoyment of being able to see the difference they are making to a child's life as they are presented with their goody bag is very satisfying for the staff.

2Generic Learning Outcomes (Appendix 4) Phf Report October 2005

	Enjoy drama & storytelling workshops. Make up own stories onto CD	grandma's to make bookmarks & draw pictures etc. For some first experience of writing & receiving their own letters	
Evidence of activity, behaviour and progression	Dads: helped distract one dad who was self harming. Healed rift between one dad & his sons. Healed rift between mum & mum-in-law. Group of dads writing & performing a script.		Libraries 3 members of staff have visited the Prison Visits Hall & have volunteered to help in the children's area with story times & related craft activities One Senior Library Information Advisor has used some of her work with the families to support her work towards a Silver Customer Service Award; others use this work as NVQ evidence. Another member has been encouraged to take on the role of Youth Offending Panel member as a result of working in this area and with this client group.